

SCHEDULE A

Licensed Products

Subscription Package Contents ♦ Scope of Lessons ♦ Language Availability

The i-SAFE library of e-Safety curricula is typically comprehensive and provides a unique approach to e-Safety education by meaningfully integrating the elements of current best practices in pedagogy and instructional design with pertinent e-Safety topics. This curricular design is further enhanced by the provision of flexible options to accommodate different classroom environments, lessons and activities targeting a variety of learning modalities to effectively reach all learners, and materials that can be integrated appropriately in a cross-curricular manner. Benefits of i-SAFE's comprehensive instructional materials include, but are not limited to, the following:

- 389 lessons across all primary and secondary grade levels
- Curricula can be scaffolded from year-to-year at each grade level
- Lessons offer more options with additional materials such as PowerPoint presentations, related HTML activities, video Webcasts, and corresponding teacher resource newsletters

Program curricula cover e-Safety basics (such as personal safety and cyber citizenship) as well as current and future trends/issues (such as social networking, cyber harassment, mobile phone use, etc). Each lesson stresses empowerment and enrichment opportunities with a full range of support materials to enable successful completion.

For purposes of thematic/topical alignment, the library of 389 curriculum lessons have been arranged into the following core modules:

<u>CORE MODULES</u>	<u>AGE and GRADE LEVELS</u>	<u># of LESSONS Available</u>
Digital Communication & Citizenship	Ages 5–17 (US grades K-12)	39
Digital Safety	Ages 5–17 (US grades K-12)	63
Digital Security Skills & Practices	Ages 5–17 (US grades K-12)	40
Online Contacts & Connections	Ages 8–17 (US grades 3-12)	11
Online Creativity and Ownership	Ages 6–17 (US grades 1-12)	62
21st Century Media Literacy	Ages 5–17 (US grades K-12)	31
ICT Outreach & Empowerment	Ages 10–17 (US grades 5-12)	13
E-Rate Topics: Appropriate Online Behavior, Cyber Bullying, Social Networking	Ages 5–17 (US grades K-12)	137

The information on following charts: **1)** succinctly describes the content of curriculum lessons offered for each age/grade level grouping and within each core module; **2)** identifies which curriculum lessons are included in the GOLD subscription package and in the E-Rate subscription package; and **3)** indicates language availabilities for each curriculum lesson.

i-SAFE e-Safety Curriculum
Ages 5-7 (US Grades K-2)

e-Safety Module	Curriculum Lessons/Scope (* indicates additional materials)	Subscription Package	Language Availability	New/Updated Lessons
<p>Digital Communication & Citizenship</p> <p>This module establishes the comparison of the people, places, and behaviors found in the physical community to those found in the cyber community.</p> <p>It is recommended that Digital Communication & Citizenship be the first Internet safety module introduced to young children in order to establish meaningful understanding of the abstract concept of Cyberspace.</p>	<p>The Cyber Community [Age 5 (US Gr. K)] The i-SAFE character “i-Buddy” is used to introduce the abstract concept of a community on the Internet through interactive hands-on activities. <u>Concept introduced:</u> Students should have adult assistance when using the Internet. *Activity pages in Spanish *Coordinating music files</p>	GOLD	English Spanish Portuguese French German Korean	
	<p>Music and Movement: Know the Turf [Ages 5-7 (US Gr. K-2)] As part of i-SAFE’s Music and Movement series, students will have fun listening to the song, “Know the Turf” which will reinforce the message that before surfing online, they should know how to stay safe. *MP3 file</p>	GOLD	English	
	<p>Music and Movement: i-S-A-F-E [Ages 5-7 (US Gr. K-2)] As part of i-SAFE’s Music and Movement series of lessons, learners will have fun singing the song, “i-S-A-F-E” and will gain an understanding of a basic Internet safety concept – to ask an adult to help while online. *MP3 file</p>	GOLD	English	
	<p>Our Cyber Community [Age 6 (US Gr. 1)] The i-SAFE character “i-Buddy” is used to introduce the abstract concept of a community on the Internet and to reinforce the concept that students should have adult assistance when using the Internet.</p> <ul style="list-style-type: none"> • Cyberspace is described as a community that contains places to visit, just like those in the real community • Parents are identified as the primary educators who make rules to keep their children safe when in the physical community and when using computers and the Internet <p>*Activity pages in Spanish</p>	GOLD	English Spanish Portuguese French German Korean	
	<p>Activity to Reinforce a Positive Digital-age Culture [Age 6-10 (US Gr. 1-5)]</p> <p>This activity-based lesson reinforces understanding of a wide variety of e-Safety topics. Students demonstrate their knowledge by developing <u>statements that communicate a safe response to online issues.</u></p>	GOLD	English	
	<p>Cyber Citizenship [Age 7 (US Gr. 2)] Concepts presented in the previous age level are reviewed and built upon by introducing the following:</p> <ul style="list-style-type: none"> • A community has rules to help keep its citizens safe • Good citizenship in the community is compared to Internet citizenship <p>*Activity pages in Spanish *Coordinating music files</p>	GOLD	English Spanish Portuguese French German Korean	

<p>Digital Safety This module addresses responsible online communication and interaction, including the safe and responsible posting of personal information.</p>	<p>Personal Information [Ages 5-7 (US Gr. K-2)] Learners become familiar with concepts of personal information and how to stay safe with an adult's help when online.</p>	GOLD	English	
	<p>Music and Movement: Ask an Adult (When You Login) [Ages 5-7 (US Gr. K-2)] As part of i-SAFE's Music and Movement series of lessons, learners will have fun moving to the song, "Ask an Adult (When You Login)," and will gain an understanding of a basic Internet safety concept – ask an adult to help while online. In addition, they will learn about challenges to safety online, through the use of computers, smartphones and other Internet-ready devices. <i>*MP3 file</i> <i>*Coordinating Music Video WMV file</i></p>	GOLD	English	
	<p>Music and Movement: You've Got to Follow the Plan [Ages 5-7 (US Gr. K-2)] As part of i-SAFE's Music and Movement series, students will have fun listening to the song, "You've Got to Follow the Plan" and review basic safety concepts by conducting a mystery scavenger hunt. <i>*MP3 file</i></p>	GOLD	English	
	<p>Music and Movement: Safe as Can Be [Ages 5-7 (US Gr. K-2)] As part of i-SAFE's Music and Movement series, learners will have fun listening to the song, "Safe as Can Be" while drawing a picture of the Internet safety images in the song. <i>*MP3 file</i></p>	GOLD	English	
	<p>Dot and i's Straight-Up Safety Talk UNIT [Ages 5-7 (US Gr. K-2)] This series of lessons serves as a fun interactive way to introduce online safety and security to those students in the earliest elementary grades. By starting early and with the basics, this series of lessons will help lay the foundation for responsible cyber citizens who know how to navigate the Internet safely and securely. (6 Lessons):</p> <ul style="list-style-type: none"> • Introduction and Safe Browsing • Personal Information • Usernames and Passwords • Communicate Safely • Netiquette • Signing Off 	GOLD	English	

	<p>Acceptable Use Policies UNIT [Ages 5-9 (US Gr. K-4)] Unit of 3 activities. Learners become familiar with what an acceptable use policy is and the rules associated with computer use. Lesson is designed to encourage familiarity with the school's acceptable use policy.</p>	GOLD	English	
	<p>Web-Traveling Independence: Exploration of toy and game-associated Web sites [Age 7-9 (US Gr. 2-4)] Students learn the strategies that toy and game companies use to make sites so attractive and develop strategies to be safer when exploring these types of sites.</p>	GOLD	English	
<p>Online Creativity and Ownership This module explores the issues of online access and use of intellectual property found online, including copyright issues, file sharing and plagiarism.</p>	<p>Dot & i Intellectual Property [Ages 6-7 (US Gr. 1-2)] This series of lessons serves to introduce concepts of intellectual property and ownership of creative material to those students in the earliest elementary grades. The lessons help lay the foundation for responsible cyber citizens who know how to correctly utilize creative material online and off.</p> <p>(7 Lessons):</p> <ul style="list-style-type: none"> • Introduction: Use your Brain • Have an Idea • Making Ideas Better • Invention • Name your Invention • Protect your Invention • Putting it all Together 	GOLD	English	
<p>21st Century Media Literacy This module is designed to cover aspects of comprehending the purpose of media, understanding how to evaluate the validity and reliability of media and how to utilize media to its best purpose.</p>	<p>Dot & i's Introduction to the Internet UNIT [Ages 5-7 (US Gr. K-2)] Short lessons designed to introduce those in their first years of school to the Internet and associated terminology, integrated with online safety and security concepts. Each lesson provides coordinating online activities. (8 Lessons):</p> <ul style="list-style-type: none"> • Introduction to the Internet • The World Wide Web • Web Browsers • Understanding the URL • Search Engines • Surfing the Net – Tips and Tricks • Messages on the Web • Safe and Secure Surfing <p><i>*Dot and i music video .WMV file</i> <i>*Dot and i cartoon .WMV file</i></p>	GOLD	English	

<p>Digital Security Skills & Practices</p> <p>This module addresses the issues and resolutions concerning computer worms, viruses, Trojan horses, and spyware. It also age-appropriately explores security concerns associated with online identity theft.</p>	<p>Grade K Cyber Security [Age 5 (US Gr. K)] The i-SAFE character “i-Buddy” is used to introduce the abstract concept of the computer virus and to reinforce the concept that students should have adult assistance when using the Internet. <i>*Activity pages in Spanish</i></p>	GOLD	English	
	<p>Music and Movement: Cyber Germs [Ages 5-7 (US Gr. K-2)] As part of i-SAFE’s Music and Movement series, learners will have fun singing the song, “Cyber Germs” and will gain an understanding of cyber security issues that can affect computers. Students will recognize the vocabulary of cyber security issues: worms, viruses, malicious code, as well as understand that they need an adult for help to e-mail and browse the Web. <i>*MP3 file</i></p>	GOLD	English	
	<p>Gr. K-2 Dot and i’s Essentials to Stay Cyber Secure UNIT [Ages 5-7 (US Gr. K-2)] This series of lessons introduces young students to the concept of online security. Students learn relevant vocabulary and understand that a computer can get infected – just like they can get sick. (5 Lessons):</p> <ul style="list-style-type: none"> • Introduction to Cyber Security • Passwords • Computers Get Sick • Malware • Keep it Healthy <i>*MP3 file</i>	GOLD	English	
	<p>Grade 1 Cyber Security: E-mail Safety Basics [Age 6 (US Gr. 1)] Grade K concepts are introduced and built upon by introducing new terminology and discussion. <u>Concept introduction:</u> A computer virus is a computer program. <i>*Activity pages in Spanish</i></p>	GOLD	English	
	<p>Build a Bulletin Board About Cyber Security [Ages 5-10 (US Gr. K-5)] Empowerment Activity. Students create a bulletin board to reflect their learning about cyber security.</p>	GOLD	English	
	<p>Grade 2 Cyber Security and E-mail [Age 7 (US Gr. 2)] Grade 1 concepts are introduced and built upon by introducing expanding explanations, vocabulary and age appropriate computer virus prevention techniques. <i>*Activity pages in Spanish</i></p>	GOLD	English	

<p>E-Rate Topics This module has three topical themes and age-appropriately addresses the following E-Rate related topics/issues:</p> <ul style="list-style-type: none"> • Appropriate Online Behavior (AOB) • Cyber Bullying Awareness and Response (CB) • Interacting with others on Social Networking sites (SN) 	<p>Grade K Identity Basics [Age 5 (US Gr. K)] This lesson introduces the concept of identity to the students. Students discuss their offline identity and how it is formed and then begin to develop an understanding of what an online identity is. <i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	E-Rate GOLD	English	
	<p>Super Cyber Buddies [Age 5-6 (US Gr. K-1)] Learners will develop an understanding of the concept of cyber bullying and apply it to their knowledge about the Internet and cyber citizenship. Students will learn vocabulary words associated with bullying and cyber bullying and gain a basic awareness of how bullying can occur online. They also will learn how to disengage from cyber bullies and the value of talking with an adult if bullied online or off. <i>[lesson is located in "Cyber Bullying" folder]</i></p>	E-Rate GOLD	English	
	<p>Text Message Etiquette with Dot & i (Digital) [Ages 5-7(US Gr. K-2)] Young learners will enjoy the read-along story and interactive lesson about text message etiquette featuring Dot&i. (1 Lesson with guide)</p> <ul style="list-style-type: none"> • Digital Story: Text Message Etiquette with Dot&i • Interactive Lesson • Printable activity pages <p>*HTML5 and Flash versions of the story and lesson are available. <i>[lesson and resources are located in "Appropriate Online Behavior" folder]</i></p>	E-Rate GOLD	English	NEW (Summer/Fall 2015)
	<p>Cyber Bully Talk (Digital) [Ages 5-7(US Gr. K-2)] Dot helps i to understand what a cyber-bully says and does. Young students will learn basic cyber bullying recognition skills through this interactive lesson featuring Dot&i. (1 Lessons with guide)</p> <ul style="list-style-type: none"> • Teacher Guides • Printable activity pages <p>*HTML5 version of the lesson is available. <i>[lesson and resources are located in "Cyber Bullying" folder]</i></p>	E-Rate GOLD	English	NEW (Summer/Fall 2015)
	<p>Cyber Bully Response: What You Can Do (Digital) [Ages 5-7(US Gr. K-2)] Dot helps i to respond to a cyber bullying situation. Young students will learn basic cyber bullying recognition and response skills through this interactive lesson featuring Dot & i. (1 Lesson with guide)</p> <ul style="list-style-type: none"> • Teacher Guides • Printable activity pages <p>*HTML5 version of the lesson is available. <i>[lesson and resources are located in "Cyber Bullying" folder]</i></p>	E-Rate GOLD	English	NEW (Summer/Fall 2015)
	<p>Electronic Messaging Safety Basics [Ages 5-7 (US Gr. K-2)] Students will explore types of electronic messaging and understand the need for an adult's help when sending and receiving electronic messages. <i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	E-Rate GOLD	English	

	<p>Music and Movement: I've Got a Buddy [Ages 5-7 (US Gr. K-2)] As part of i-SAFE's Music and Movement series, learners will have fun making i-Buddy puppets and using them to "dance" to the music while reviewing how to make good decisions when online. <i>[Lesson is located in "Social Networking" folder]</i> <i>*MP3 file</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Music and Movement: Cyber Bully [Ages 5-7 (US Gr. K-2)] As part of i-SAFE's Music and Movement series, learners will have fun singing the song, "Cyber Bully" and will gain an understanding of the concept of bullying. They will also be encouraged to brainstorm some basic tips for being kind online. <i>[Lesson is located in "Cyber Bullying" folder]</i> <i>*MP3 file</i> <i>*Coordinating Music Video WMV file</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Social Media and Privacy with Dot & i (Digital) [Ages 5-7 (US Gr. K-2)] Dot helps i to understand responsible use of social media while attending their friend's birthday party. Young students will learn how to respect others' privacy and practice safe social networking through this interactive lesson featuring Dot & i (1 Lesson with guide). <ul style="list-style-type: none"> • Teacher Guides • Printable activity pages <i>*HTML5 version of the lesson is available.</i> <i>[Lesson and resources are located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	<p style="text-align: center;">NEW (Summer/Fall 2015)</p>
	<p>Basic Concepts of Online Socializing [Ages 5-7 (US Gr. K-2)] This lesson explores the connections of social behavior in the physical world with online behaviors and will help students understand that both bad and unsafe behaviors can occur when using the Internet. <i>[Lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Online Behavior with Netiquette [Ages 5-7 (US Gr. K-2)] This lesson uses the concept of Cyberspace as a community, where real people interact without being able to actually see each other, to introduce the concept of netiquette use. <i>[Lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Computer Safety Fun: The ABCs of Digital Safety with Dot and i [Ages 5-7 (US Gr. K-2)] 26 individual lesson/activities provide young learners a positive foundation for e-Safety. i-SAFE introduces the characters Dot and i to help guide students through the activities, from A to Z. <i>[Lesson is located in "Appropriate Online Behavior" folder]</i> <i>*Coordinating Activity Book (Teachers)</i> <i>*Coordinating Activity Book</i> <i>*MP3 file</i> <i>*Coordinating Music Video WMV file</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Safe Social Networking Strategies: TWITTER as a Learning Tool for the K-8 Classroom [Ages 5-13 (US Gr. K-8)] When used as an integral part of the classroom protocol and routine, Twitter can offer unique and meaningful learning opportunities that model responsible usage of social media and improved communication between teacher, parents and students. <i>[Lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

	<p>Grade 1 Online Identity Primer [Age 6 (US Gr. 1)] This lesson introduces the concept of identity to the students. Students discuss their offline identity and how it is formed and then begin to develop an understanding of an online identity. <i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Grade 1 Safety with Online Personal Information [Age 6 (US Gr. 1)] Grade K concepts are introduced and built upon by introducing the following: <ul style="list-style-type: none"> • Terminology introduction and discussion: Age-appropriate strategies for uncomfortable situations, and introduction of Internet safety tips <i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Grade 2 Online Personal Safety [Age 7 (US Gr. 2)] Grade 1 concepts are introduced and built upon by introducing the following: <ul style="list-style-type: none"> • The importance of rules and laws • Expansion of Internet safety tips description <i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Grade 2 Cyber Buddies NOT Bullies [Age 7 (US Gr. 2)] Students will engage in a fun activity that demonstrates we all are alike in many ways but also unique. This activity will be followed by a group discussion, moderated by the teacher, during which students will use vocabulary words associated with bullying and cyber bullying and gain a basic awareness of how bullying can occur online. <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Grade 2 What is An Online Identity? [Age 7 (US Gr. 2)] This lesson introduces the concept of identity to students. Students discuss their offline identity and how it is formed and then talk about how an online identity can be formed. <i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

i-SAFE e-Safety Curriculum
Ages 8-9 (US Grades 3-4)

e-Safety Module	Curriculum Lessons/Scope (* indicates additional materials)	Subscription Package	Language Availability	New/Updated Lesson
<p>Digital Communication & Citizenship This module establishes the comparison of the people, places, and behaviors found in the physical community to those found in the cyber community. It is recommended that Digital Communication & Citizenship be the first Internet safety module introduced to young children in order to establish meaningful understanding of the abstract concept of Cyberspace.</p>	<p>Activity to Reinforce a Positive Digital-age Culture [Age 6-10 (US Gr. 1-5)] This activity-based lesson reinforces understanding of a wide variety of e-Safety topics. Students demonstrate their knowledge by developing statements that communicate a safe response to online issues.</p>	GOLD	English	
	<p>Places in Cyberspace [Age 8 (US Gr. 3)] Age 7 concepts are reviewed and built upon by introducing the following: <ul style="list-style-type: none"> • Places in communities are identified by addresses • An Internet address is called a URL • <u>Terminology introduction and discussion</u>: Appropriate and inappropriate, and how the terms apply to Internet use • Age appropriate strategies are introduced on how to exit Web sites • Students complete activities in a mini-booklet to express their ideas and reinforce concepts introduced <i>*Activity pages in Spanish</i></p>	GOLD	English Spanish Portuguese French German Korean	
	<p>Cyber Citizenship and Safety Online [Ages 8-9 (US Gr. 3-4)] This lesson introduces the concept that the Internet is part of an online community that necessitates certain safety rules on the part of participants along with cyber citizenship. <i>*Activity pages in Spanish</i></p>	GOLD	English	
	<p>Digital Citizenship Review [Ages 8-10 (US Gr. 3-5)] Students review e-Safety and security concepts then showcase their knowledge of digital citizenship and literacy by composing a song and performing through a recital using sock puppets.</p>	GOLD	English	
	<p>Netiquette In The Cyber Community [Age 9 (US Gr. 4)] Age 8 concepts are reviewed and built upon by introducing the following: <ul style="list-style-type: none"> • Definitions for inappropriate e-mails • Age appropriate strategies to handle inappropriate e-mail • <u>Concept introduction</u>: Inappropriate Web sites can be fixed so that responsible cyber citizens cannot get out of them very easily • Students express their ideas and reinforce concepts introduced <i>*Activity pages in Spanish</i></p>	GOLD	English Spanish Portuguese French German Korean	

Digital Safety This module addresses responsible online communication and interaction, including the safe and responsible posting of personal information.	Acceptable Use Policies UNIT [Ages 5-9 (US Gr. K-4)] Unit of 3 activities. Learners become familiar with an acceptable use policy and the rules associated with computer use. Lesson is designed to encourage familiarity with the school's acceptable use policy.	GOLD	English	
	Web-Traveling Independence: Exploration of toy and game-associated Web sites [Age 7-9 (US Gr. 2-4)] Students learn the strategies that toy and game companies use to make sites so attractive and develop strategies to be safer when exploring these types of sites.	GOLD	English	
	Online Risks: When Private Goes Public [Ages 8-9 (US Gr. 3-4)] This lesson gives students an understanding of how private information can be made public when they engage in seemingly "safe" activities. They will learn techniques to maintain personal information privacy while engaging in online activities.	GOLD	English	
Digital Security Skills & Practices This module addresses the issues and resolutions concerning computer worms, viruses, Trojan horses, and spyware. It also age-appropriately explores security concerns associated with online identity theft.	Build a Bulletin Board About Cyber Security [Ages 5-10 (US Gr. K-5)] Empowerment Activity. Students create a bulletin board to reflect their learning on cyber security.	GOLD	English	
	Cyber Security and E-mail Attachments [Age 8 (US Gr. 3)] Age 7 concepts are introduced and built upon by introducing expanding explanations, vocabulary and age-appropriate computer virus prevention techniques. <i>*Activity pages in Spanish</i>	GOLD	English	
	Security: Malicious Code in E-mail [Ages 8-9 (US Gr. 3-4)] This lesson focuses on the cyber security issues brought about by e-mail attachments. Students will: <ul style="list-style-type: none"> • Understand the terms and security risks associated with e-mail • Develop a vocabulary related to the topic • Engage in an activity to reinforce concepts by sharing information with others 	GOLD	English	
	Spam, Scams, and Phishing [Ages 8-10 (US Gr. 3-5)] Provides a lesson focus on safety issues brought about by responses to risky e-mails, and age-appropriately addresses the actual security risks associated with these types of messages and associated safety rules. <i>*Activity pages in Spanish</i>	GOLD	English	
	Henny Penny – Spam, Scams and other E-mail Disasters [Ages 8-11 (US Gr. 3-6)] As part of i-SAFE's Fairy Tales with a Twist series, Henny Penny thinks the sky is falling because of what she received in her inbox. Through her story, students learn about security risks associated with e-mail.	GOLD	English	
	Fairy Tales with a 21st Century Twist [Age 8-11 (US Gr. 3-6)] The Pig Family story examines cyber security issues.	GOLD	English	

<p>Online Creativity and Ownership This module explores the issues of online access and use of intellectual property found online, including copyright issues, file sharing and plagiarism.</p>	<p>Grade 3 Intellectual Property UNIT [Age 8 (US Gr. 3)] (4 Lessons):</p> <ul style="list-style-type: none"> • Intellectual Property Overview • Vocabulary Review • Introduction to Piracy • Be Responsible with Intellectual Property <p>The i-SAFE characters "i-Buddy" and "Donny the Downloader" are used to introduce the concept of Intellectual Property through age appropriate definitions and a comparison of tangible property to Internet property. <i>*IP Vocab Game included</i> <i>*IP Phrases Game included</i></p>	GOLD	English	
	<p>Creativity in the Classroom UNIT [Age 8-9 (US Gr. 3-5)] (7 lessons):</p> <p>Concepts like copyright and ownership are difficult for young students to grasp, yet critical to learn, especially at an early age. "Creativity in the Classroom" relates intellectual property issues to students' everyday lives – social collaboration and mobile access, memes, mashups, and all media – while promoting student creativity through the clever use of sock puppets.</p> <ul style="list-style-type: none"> • Setting the Stage for Creative Ownership • Property of Your Creative Mind • Intellectual Property and Honesty • Creativity and Copyright • Royalties, Respect and Ownership Rights • The Magic of Making Music • Memes, Mashups and Media 	GOLD	English	
	<p>Goldy Locks and the Three Bears – Understanding Intellectual Property, Copyright and Plagiarism [Ages 8-11 (US Gr. 3-6)] As part of i-SAFE's Fairy Tales with a Twist series, Goldy Locks comes to terms with the concepts of intellectual property and plagiarism. <i>Students learn from her story.</i></p>	GOLD	English	
	<p>Grade 4 Intellectual Property UNIT [Age 9 (US Gr. 4)] (4 Lessons):</p> <ul style="list-style-type: none"> • Intellectual Property • Vocabulary Review • Introduction to Piracy • Cite Your Source Responsibly <p>An introduction to the concept of Intellectual Property is used to develop an age appropriate understanding of how students can use online intellectual property correctly. <i>*IP Vocab Game included</i> <i>*IP Phrases Game included</i></p>	GOLD	English	

<p>21st Century Media Literacy This module is designed to cover aspects of comprehending the purpose of media, understanding how to evaluate the validity and reliability of media and how to utilize media to its best purpose.</p>	<p>App-titude: Understanding Basic Code [Age 8-9 (US Gr. 3-4)] Students will understand the security and privacy issues involved in downloading apps by enabling them to visualize these concepts through age-appropriate "coding" activities.</p>	<p>GOLD</p>	<p>English</p>	
<p>Online Contacts & Connections Sharing Cyberspace means interacting with strangers. These lessons lay the groundwork for healthy online relationships.</p>	<p>Cyber Predator Protection [Ages 8-10 (US Gr. 3-5)] Lesson introduces students to the general concept of predators and compares the offline grooming process to online safety issues. Students will learn safe responses and/or actions for potential grooming. <i>*Lesson available in PowerPoint format</i></p>	<p>GOLD</p>	<p>English</p>	
	<p>Fairy Tales with a 21st Century Twist [Age 8-11 (US Gr. 3-6)] An exploration of cyber safety issues through "twists" in familiar fairy tales. The Story of Little Red promotes understanding of online friendships and predators.</p>	<p>GOLD</p>	<p>English</p>	
<p>E-Rate Topics This module has three topical themes and age-appropriately addresses the following E-Rate related topics/issues: <ul style="list-style-type: none"> • Appropriate Online Behavior (AOB) • Cyber Bullying Awareness and Response (CB) • Interacting with others on Social Networking sites (SN) </p>	<p>Safe Social Networking Strategies: TWITTER as a Learning Tool for the K-8 Classroom [Ages 5-13 (US Gr. K-8)] When used as an integral part of the classroom protocol and routine, Twitter can offer unique and meaningful learning opportunities that model responsible usage of social media and improved communication between teacher, parents and students. <i>[Lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Cyber Bullying [Age 8 (US Gr. 3)] The concepts of cyber bullying and kindness online are introduced through a focus on relating these online behaviors to behaviors in the physical world. Netiquette is introduced. Students identify courses of action and resources. <i>[Lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Creating A Positive Online Identity [Age 8 (US Gr. 3)] This lesson introduces the concept of identity to the students. Students discuss their offline identity and how it is formed and then talk about how an online identity can be formed. <i>[Lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Safety For The Interactive Web [Age 8 (US Gr. 3)] Learners will develop an understanding of the need to make responsible choices to ensure personal safety when using the Internet. Students will learn more about Web 2.0 and corresponding safety tips. <i>[Lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English Spanish Portuguese French German Korean</p>	
	<p>Citizenship in Digital Communication [Ages 8-9 (US Gr. 3-4)] This lesson introduces the concept that the Internet is part of an online community which necessitates certain safety rules on the part of participants along with cyber citizenship. <i>[Lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

	<p>Music and Movement: Chat [Ages 8-9 (US Gr. 3-4)] As part of i-SAFE's Music and Movement series of lessons, learners will have fun moving to the song, "Chat," and will gain an understanding of a basic Internet safety concept – to be safe and responsible when using online chats. Students will understand that being responsible when chatting and instant messaging includes knowing how to make safe choices about who to chat with and about what to say.</p> <p><i>*MP3 file</i> <i>*Coordinating Music Video .WMV file</i> <i>[Lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Text Messaging: A Major Misunderstanding (Digital) [Ages 8-10 (US Gr. 3-5)] The Sock Puppet Nation comic "A Major Misunderstanding" illustrates how a text message conversation can quickly unravel without the aid of non-verbal cues like tone-of-voice and body language to interpret the meaning of words and phrases. (1 Lesson/story with guide)</p> <ul style="list-style-type: none"> • Digital Story: A Major Misunderstanding • Printable worksheets • Teacher Guide <p><i>*HTML5 and Flash versions of the story are available.</i> <i>[Lesson and resources are located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	<p>NEW (Summer/Fall 2015)</p>
	<p>Coy and the Cyber Bully Sock Squad (Digital) [Ages 8-10 (US Gr. 3-5)] The Sock Puppet Nation comic "Coy and the Cyber Bully Sock Squad" illustrates cyber bullying tactics, impact, and reinforces the importance of standing up for others. Students learn about cyber bullying response and write the resolution to the Sock Puppet Nation comic. (1 Lesson with guide)</p> <ul style="list-style-type: none"> • Teacher Guide • Printable worksheets <p><i>*HTML5 version of the story is available.</i> <i>[Lesson and resources are located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	<p>NEW (Summer/Fall 2015)</p>
	<p>Royalties, Respect & Ownership [Age 8-10 (US Gr. 3-5)] Students understand that in the world of technology and online sharing there are new challenges and new opportunities for owners of creative works. <i>[Lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Mix + Match: The Magic of Making Music [Age 8-10 (US Gr. 3-5)] Students will understand that the line between derivative work and transformative work is often unclear. Those who remix and publicly perform creative works based on an original should obtain permission from the rights holder in order to avoid copyright infringement, or search for digital music that is either licensed to remix or in the public domain. <i>[Lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate</p>	<p>English</p>	

<p>Memes, Mashups & Media [Age 8-10 (US Gr. 3-5)] As students closely examination of Internet memes with reference to copyright laws, fair use, and cultural trends they will generate a balanced perspective between the rights of the content owner and the innovative use of digital media. [lesson is located in "Social Networking" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>Inappropriate Web Sites [Ages 8-10 (US Gr. 3-5)] Introduces the concept that the Internet is part of an online community with appropriate and inappropriate places. [lesson is located in "Social Networking" folder]</p>	<p>E-Rate GOLD</p>	<p>English Spanish Portuguese French German Korean</p>	
<p>Safeguards in Social Networking for School-Age Children: Identifying Safe Sites [Ages 8-10 (US Gr. 3-5)] This lesson explores the latest developments in social networking sites for elementary-age children. Students will age-appropriately learn about legal safeguards for youth online and will recognize basic techniques that the safest sites use to provide safe online experiences. [lesson is located in "Social Networking" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>Cyber Bully Sense: CCSS Model-Aligned Series [Ages 8-10 (US Gr. 3-5)] Students learn about the cyber bullying roles (victim, bully, bystander, upstander), and discuss various solutions to reduce bullying. They then compose scenarios acted out through their sock puppet alter egos. [lesson is located in "Cyber Bullying" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>Fairy Tales with a 21st Century Twist [Age 8-11 (US Gr. 3-6)] Uma Duck a.k.a. UGLY is a story about cyber bullying and the potential advantages of online networking. [lesson is located in "Cyber Bullying" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>Text Messaging Safety [Ages 8-11 (US Gr. 3-6)] Introduction to specific text messaging and its associated safety strategies (including cell phones). [lesson is located in "Social Networking" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	

	<p>Cyber Bullying [Age 9 (US Gr. 4)] The concepts of cyber bullying and kindness online are introduced with a focus on Netiquette. Students identify courses of action and resources. <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Keeping It Personal [Age 9 (US Gr. 4)] Information about online personal safety is covered by:</p> <ul style="list-style-type: none"> • Developing an understanding of the terms profile and personal information. • Identifying that posted personal information posted to the Internet is public and that doing so can be unsafe. <p><i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

i-SAFE e-Safety Curriculum
Ages 10-11 (US Grades 5-6)

e-Safety Module	Curriculum Lessons/Scope (* indicates additional materials)	Subscription Package	Language Availability	New/Updated Lessons
<p>Digital Communication & Citizenship Focusing on this module establishes the comparison of the people, places and behaviors found in the physical community to those found in the cyber community.</p>	<p>Activity to Reinforce a Positive Digital-age Culture [Age 6-10 (US Gr. 1-5)] This activity-based lesson reinforces understanding of a wide variety of e-Safety topics. Students demonstrate their knowledge by developing statements that communicate a safe response to online issues.</p>	GOLD	English	
	<p>Digital Citizenship Review [Ages 8-10 (US Gr. 3-5)] Students review e-Safety and security concepts then showcase their knowledge of digital citizenship and literacy by composing a song and performing through a recital using sock puppets.</p>	GOLD	English	
	<p>Cyber Community Citizenship [Age 10 (US Gr. 5)] Students will develop a comprehensive understanding of the concept of community and its application to the Internet. Student activities include: <ul style="list-style-type: none"> • Creation of map/poster of places in community • Comparison of physical and cyber community <i>*Webpage Activity</i> <i>*Activity pages in Spanish</i> </p>	GOLD	English Spanish Portuguese French German Korean	
	<p>Integrated Literacy and Learning – Cyber Safety Focus: Digital Communication and Citizenship CCSS Model-Aligned Series [Age 10 (US Gr. 5)] An i-SAFE CCSS model-aligned lesson providing a review of e-Safety through citizenship accomplished with specific activities and implementation suggestions that align to grade-specific Common Core State Standards in English Language Arts.</p>	GOLD	English	
	<p>Textiquette Basics [Age 10-12 (US Gr. 5-7)] Students will understand appropriate versus inappropriate behaviors in text messaging by learning social manners for using mobile devices – etiquette for cell phone messaging (textiquette). <i>*Lesson available in PowerPoint format</i> </p>	GOLD	English	
	<p>Negative Networking: A Look At Gangs Online [Ages 10-13 (US Gr. 5-8)] Learners develop an understanding of ways the Internet can be used to have a negative impact on society, such as its use by gangs to network. <i>*Activity pages in Spanish</i> </p>	GOLD	English	
	<p>UNIT: Our Cultural Awareness Series 1: Hawaii [Ages 10-13 (US Gr. 5-8)] A cultural approach to online safety. (3 Lessons): <ul style="list-style-type: none"> • Hawaii Cultural 1 – Our Cultural Awareness and Cyber Safety Issues of Respect – Ho’ihi • Hawaii Cultural 2 – Our Cultural Awareness and Cyber Safety Worlds of Friendship • Hawaii Cultural 3 – Our Cultural Awareness and Cyber Safety Making Connections <i>*Audio file (song) “Ma Ka Punaivele”</i> </p>	GOLD	English	

	<p>Cyber Community Citizenship [Age 11 (US Gr. 6)] Students will develop a comprehensive understanding of the concept of community and its application to the Internet. Student activities include:</p> <ul style="list-style-type: none"> • Class discussion • Venn diagram activity • Development of posters <p><i>*Coordinating PowerPoint</i> <i>*HTML Activity</i></p>	GOLD	English Spanish Portuguese French German Korean	
	<p>Roles on the Internet [Ages 11-13 (US Gr. 6-8)] Individuals engage digital media activities in many different capacities or roles (e.g., observer, creator, shopper, researcher, worker, gamer, consumer, explorer, friend, messenger, etc.). Community, whether digital or physical, always delimits the character and boundaries of our actions and interactions. Students will identify various online roles, describe how these roles were performed prior to the creation of the Internet, and discuss how citizenship is necessary component of civil cyber community online.</p>	GOLD	English	
	<p>Safety In Online Gaming [Ages 11-18 (US Gr. 6-12)] Learners will understand the safety and security risks associated with online gaming and develop an action plan for informing others of how to play online safely.</p>	GOLD	English	
<p>Digital Safety This module addresses responsible online communication and interaction, including the safe and responsible posting of personal information.</p>	<p>Protecting Personal Information [Ages 10-11 (US Gr. 5-6)] Students will learn how to interact more safely online by being aware of the types of personal information they are revealing online.</p>	GOLD	English	
	<p>Choosing Safe Screen Names and Passwords [Ages 10-11 (US Gr. 5-6)] Learners will understand that information revealed online, such as in screen names and passwords, can be used in inappropriate ways by others.</p>	GOLD	English	
	<p>Online Shopping Risks [Ages 10-13 (US Gr. 5-8)] Supplemental lesson/activity to the Personal Safety core Module. Investigates safety and security issues surrounding online shopping.</p>	GOLD	English	
	<p>Substance Abuse Issues In An Online Culture (Workbook) [Ages 10-13 (US Gr. 5-8)] Learners will learn how peer pressure works online and how drug companies market online; Information on the underground network and risks associated, etc. (NOTE: The lessons in this unit are the same lessons in the unit for grades 9-12 but the activities associated with the lessons are different and are age appropriate for grades 5-8) (7 Lessons):</p> <ul style="list-style-type: none"> • Understanding Substance Abuse Concerns • Sorting It Out: Misuse of Prescription Drugs and OTCs • Medical and Pharmaceutical Information Online • Peer Pressure Online • Online Advertising • The Online Drug Culture and Social Networking • Enrichment Activity – Wrap It Up! <p><i>Includes: Teacher Guide (Workbook)</i></p>	GOLD	English	
	<p>Cell Phone UNIT [Ages 10-13 (US Gr. 5-8)] (7 Lessons):</p> <ul style="list-style-type: none"> • Cell Phone Basics • Cell Phone Safety – Text Messaging • Cell Phone Safety – Cell Phone Photos/Sexting • Cell Phone Safety – Harassment • Cell Phones and Mobility • Cell Phones and School – School Considerations/Cheating • Wrap up and Review <p>Students will learn about risks associated with cell phone use such as sexting, cell harassment, correct cell usage, etc.</p>	GOLD	English	

	Acceptable Use Policies UNIT [Ages 10-17 (US Gr. 5-12)] Unit of 2 lessons (with activities) designed to encourage familiarity with the school's acceptable use policy.	GOLD	English	
	Legal Trends in Cyber Safety and Security [Ages 11-13 (US Gr. 6-8)] Investigates current legal trends concerning the Internet.	GOLD	English	
Digital Security Skills & Practices This module addresses the issues and resolutions concerning computer worms, viruses, Trojan horses, and spyware. It also age-appropriately explores security concerns associated with online identity theft.	Build a Bulletin Board About Cyber Security [Ages 5-10 (US Gr. K-5)] Empowerment Activity. Students create a bulletin board to reflect their learning about cyber security.	GOLD	English	
	Spam, Scams, and Phishing [Ages 8-10 (US Gr. 3-5)] This lesson focuses on the personal-safety issues brought about by e-mail, including phishing e-mails, spam and scams. <i>*Activity pages in Spanish</i>	GOLD	English	
	Henny Penny – Spam, Scams and other E-mail Disasters [Ages 8-11 (US Gr. 3-6)] As part of i-SAFE's Fairy Tales with a Twist series, Henny Penny thinks the sky is falling because of what she received in her inbox. Through her story, students learn about security risks associated with e-mail.	GOLD	English	
	Fairy Tales with a 21st Century Twist [Age 8-11 (US Gr. 3-6)] The Pig Family story examines cyber security issues.	GOLD	English	
	Computer Security Basics [Age 10 (US Gr. 5)] Through discussion and interactive activities, students will: • Develop an understanding of the vocabulary terms <i>malware and malicious code</i> • Develop an understanding of proper e-mail protocol and the necessity of using caution when opening e-mail to protect computer security <i>*HTML Activity</i>	GOLD	English	
	Activity: How Malicious Code Spreads [Age 10 (US Gr. 5)] Students participate in a fun game to learn how malicious code spreads.	GOLD	English	
	Risks of Spyware [Ages 10-11 (US Gr. 5-6)] Review the security risks associated with downloading items online; develop understanding of the term spyware and the types of programs it applies to and how it can compromise personal information.	GOLD	English	
	Cyber Security UNIT [Age 11 (US Gr. 6)] (4 Lessons): • Cyber Security and E-mail Protocol • Risks of Spyware • Spam Scams • Cyber Security Review PowerPoint lesson Through discussion and interactive activities, students will better understand how to protect their computer security. <i>*Coordinating PowerPoint</i> <i>*HTML Activity</i>	GOLD	English	

	Integrated Literacy and Learning – Cyber Safety Focus: Action Against Malware CCSS Model-Aligned Series [Age 11 (US Gr. 6)] An I-SAFE CCSS model-aligned lesson providing a review of digital security accomplished with specific activities and implementation suggestions that align to grade-specific Common Core State Standards in English Language Arts.	GOLD	English	
Online Contacts & Connections Sharing Cyberspace means interacting with strangers. These lessons lay the groundwork for healthy online relationships.	Cyber Predator Protection [Ages 8-10 (US Gr. 3-5)] Lesson introduces students to the general concept of predators and compares the offline grooming process to online safety issues. Students will learn safe responses and/or actions for potential grooming. <i>*Lesson available in PowerPoint format</i>	GOLD	English	
	Fairy Tales with a 21st Century Twist [Age 8-11 (US Gr. 3-6)] An exploration of cyber safety issues through “twists” in familiar fairy tales. The Story of Little Red promotes understanding of online friendships and predators.	GOLD	English	
	Identifying Online Predators [Age 10 (US Gr. 5)] A facilitated PowerPoint lesson that investigates and identifies key concepts associated with responsible and safe online interaction; focuses on issues associated with Internet predators including key characteristics of suspicious online communication, the grooming process and proactive techniques to reduce risk. <i>*Coordinating PowerPoint</i> <i>*Activity pages in Spanish</i>	GOLD	English	
	Identifying Online Predators [Age 11 (US Gr. 6)] A facilitated PowerPoint lesson that investigates and identifies key concepts associated with responsible and safe online interaction, with a focus on issues associated with Internet predators including key characteristics of suspicious online communication, the grooming process and proactive techniques to reduce risk. <i>*Activity pages in Spanish.</i> <i>*Coordinating PowerPoint</i>	GOLD	English	
	Avoiding Online Predators [Ages 11-13 (US Gr. 6-8)] A facilitated PowerPoint lesson that introduces students to the grooming process. <i>*Coordinating PowerPoint</i>	GOLD	English	
Online Creativity and Ownership This module explores the issues of online access and use of intellectual property found online, including copyright issues, file sharing and plagiarism.	Creativity in the Classroom [Age 8-9 (US Gr. 3-5)] Concepts like copyright and ownership are difficult for young students to grasp, yet critical to learn, especially at an early age. “Creativity in the Classroom” relates intellectual property issues to students’ everyday lives – social collaboration and mobile access, memes, mashups, and all media – while promoting student creativity through the clever use of sock puppets. (7 lessons): <ul style="list-style-type: none"> • Setting the Stage for Creative Ownership • Property of Your Creative Mind • Intellectual Property and Honesty • Creativity and Copyright • Royalties, Respect and Ownership Rights • The Magic of Making Music • Memes, Mashups and Media 	GOLD	English	

	<p>Goldy Locks and the Three Bears – Understanding Intellectual Property, Copyright and Plagiarism [Ages 8-11 (US Gr. 3-6)] As part of i-SAFE's Fairy Tales with a Twist series, Goldy Locks comes to terms with the concepts of intellectual property and plagiarism. Students learn from her story.</p>	GOLD	English	
	<p>Intellectual Property UNIT – Featuring Donny the Downloader [Age 10 (US Gr. 5)] (6 Lessons plus activities and games):</p> <ul style="list-style-type: none"> • Intellectual Property has Value • Intellectual Property Vocabulary Practice • Piracy Primer • Plagiarism Essentials • Cite Your Sources • Let's Talk About Intellectual Property (Review PowerPoint Lesson Featuring Donny the Downloader <i>*Coordinating PowerPoint</i>) <p>Students develop an understanding of the concept of intellectual property and responsible use through student activities that include:</p> <ul style="list-style-type: none"> • Cartoon featuring Donny the Downloader • i-Buddy Hangman game • Development and broadcast of a public service announcement 	GOLD	English Spanish Portuguese French German Korean	
	<p>Intellectual Property Basics UNIT – Featuring Donny the Downloader [Age 11 (US Gr. 6)] (6 Lessons):</p> <ul style="list-style-type: none"> • Intellectual Property Basics with Donny the Downloader <i>*HTML activity</i> <i>*Activity page in Spanish</i> • Music Makers – Unknown Victims • Plagiarism and the World Wide Web • Cite Your Sources • Let's Talk About Intellectual Property (Review PowerPoint Lesson Featuring Donny the Downloader <i>*Coordinating PowerPoint</i> • Donny the Downloader on All About Piracy PowerPoint <i>*Coordinating PowerPoint =</i> <p>Students will engage in activities that will enable them to:</p> <ul style="list-style-type: none"> • Make a distinction between tangible property and intellectual property • Identify copyrighted materials as tangible works that are protected from being copied, distributed, performed, or changed without the creator's/or owner's permission • Relate the concepts of intellectual property to relevant available online materials such as music, videos, software • Create slogans to inform others about what they have learned 	GOLD	English Spanish Portuguese French German Korean	
<p>21st Century Media Literacy This module is designed to cover aspects of comprehending the purpose of media, understanding how to evaluate the validity and reliability of media and how to utilize media to its best purpose.</p>	<p>Digital Literacy Connections: Webcams in Our World [Ages 10-11 (US Gr. 5-6)] This lesson connects the concepts of beneficial webcam usage and digital literacy among users.</p>	GOLD	English	

	App-titude: Understanding Basic Code [Age 10-12 (US Gr. 5-7)] Students will understand the security and privacy issues involved in downloading apps by enabling them to visualize these concepts through age-appropriate "coding" activities.	GOLD	English	
	Introduction to Media Literacy [Ages 10-13 (US Gr. 5-8)] Learners will understand the term "media literacy," identify types of media involved and understand the importance of media literacy.	GOLD	English	
	The Power of Media [Ages 10-13 (US Gr. 5-8)] Learners will understand the power the media has in changing perceptions and behavior and acknowledge how youth can utilize the media to make a difference in issues that matter to them.	GOLD	English	
	Web Site Validity and Reliability [Ages 10-13 (US Gr. 5-8)] Learners will understand the term validity, the right to freedom of speech and how online resources are not always well balanced and fair.	GOLD	English	
	Current Events: Media and Society [Ages 10-13 (US Gr. 5-8)] This current events lesson covers topics associated with media literacy in conjunction with election year media coverage. Students will develop an awareness of how media affects current events and societal perceptions and how candidates use this to their advantage. In addition students learn how to discern fact from opinion.	GOLD	English	
	Successful Searches for Better Digital Literacy [Age 10-13 (US Gr. 5-8)] For students in today's digital age, the first stop for research or information is often the Internet. However, developing a good search query and then selecting productive search results can be difficult for them. This lesson guides students to conduct the best possible search for good, valid information when using the Internet as a resource tool.	GOLD	English	
	App-titude: Evaluating Apps for Education [Age 11-13 (US Gr. 6-8)] Students will practice metacognition (thinking about how they are thinking) in order to arrive at an intelligently constructed evaluation of apps.	GOLD	English	
	Technology Foundations Series: Converting Analog to Digital [Ages 11-13 (US Gr. 6-8)] The Technology Foundations Series teaches students to examine technology and innovation within the broader theme of time, continuity and change. In this lesson, students conduct interviews with adults who have been impacted by the evolution of technology for them to learn about the concepts of invention and innovation.	GOLD	English	
	Technology Foundations Series: Innovation through the 20th Century [Ages 11-13 (US Gr. 6-8)] The Technology Foundations Series teaches students to examine technology and innovation within the broader theme of time, continuity and change. In this lesson, technological innovation is explored. Students "reverse engineer" current products to learn the creative thinking process behind all the changes and evolution.	GOLD	English	

	<p>Internet Safety and Security: Learning through Literacy CCSS Model-Aligned Series [Age 11-13 (US Gr. 6-8)] This unit provides focus for developing essential literacy skills. The format of this unit enhances critical thinking and promotes learning about Internet safety and security. (4 Lessons):</p> <ul style="list-style-type: none"> • Janice and Maria – A Bullying Story • Katie – A Cyber Predator Story • Mark – A Computer Virus Story • Culminating Activity 	GOLD	English	
<p>ICT Outreach & Empowerment This module covers lessons designed to focus on outreach and empowerment concepts, review core curriculum topics, or integrate with other curriculum subject areas such as math.</p>	<p>Integrated Math and Internet Safety UNIT [Ages 11-13 (US Gr. 6-8)] (4 Lessons):</p> <p>Introduction to Graphing with Internet Safety [Ages 11-13 (US Gr. 6-8)] Learners develop their understanding of online risks through a math-themed lesson aimed at teaching basic graphing skills. Students practice making bar graphs.</p> <p>-----</p> <p>More Graphing with Internet Safety [Ages 11-13 (US Gr. 6-8)] Learners will continue developing their understanding of online risks through a math-themed lesson aimed at using graphing skills. Students will learn three basic graph types along with their primary functions: line graph, bar graph and circle graph.</p> <p>-----</p> <p>Survey and Statistics with Internet Safety [Ages 11-13 (US Gr. 6-8)] Learners will continue developing their understanding of online risks (specifically cyber bullying) through a math-themed lesson aimed at teaching basic survey and statistic skills. New vocabulary will be introduced, including <i>mode, median, mean, outliers, and range</i>.</p> <p>-----</p> <p>Statistics and Algebraic Equations with Internet Safety [Ages 11-13 (US Gr. 6-8)] Review information on predator awareness while developing a comprehensive understanding of basic algebra terms and concepts. Concepts are taught in comparison to Internet safety themes. Students will practice building equations in relation to word problems.</p> <p>-----</p> <p style="text-align: center;"><i>END of Grade 6-8 Integrated Math and Internet Safety UNIT</i></p>	GOLD	New	
	<p>Youth Empowerment Resources [Ages 11-17 (US Gr. 6-12)] (3 Items):</p> <ul style="list-style-type: none"> • Student Toolkit: A CD or downloadable document of e-Safety “how to” materials and resources that enable students to become e-Safety Mentors and Certified Mentors, teaching Internet safety to others and conducting Internet safety activities and events. • Mentor Program PowerPoint: A brief introduction to the i-SAFE i-MENTOR program. • Mentor Flyer: Hand-out material for students’ community outreach projects. 	GOLD	English	

<p>E-Rate Topics This module has three topical themes and age-appropriately addresses the following E-Rate related topics/issues:</p> <ul style="list-style-type: none"> • Appropriate Online Behavior (AOB) • Cyber Bullying Awareness and Response (CB) • Interacting with others on Social Networking sites (SN) 	<p>Safe Social Networking Strategies: TWITTER as a Learning Tool for the K-8 Classroom [Ages 5-13 (US Gr. K-8)] When used as an integral part of the classroom protocol and routine, Twitter can offer unique and meaningful learning opportunities that model responsible usage of social media and improved communication between teacher, parents and students. <i>[lesson is located in "Social Networking" folder]</i></p>	E-Rate GOLD	English	
	<p>Text Messaging: A Major Misunderstanding (Digital) [Ages 8-10 (US Gr. 3-5)] The Sock Puppet Nation comic "A Major Misunderstanding" illustrates how a text message conversation can quickly unravel without the aid of non-verbal cues like tone-of-voice and body language to interpret the meaning of words and phrases. (1 Lesson/story with guide) <ul style="list-style-type: none"> • Digital Story: A Major Misunderstanding • Printable worksheets • Teacher Guide <i>*HTML5 and Flash versions of the story are available.</i> <i>[lesson and resources are located in "Appropriate Online Behavior" folder]</i></p>	E-Rate GOLD	English	<p align="center">NEW (Summer/Fall 2015)</p>
	<p>Royalties, Respect & Ownership [Age 8-10 (US Gr. 3-5)] Students understand that in the world of technology and online sharing there are new challenges and new opportunities for owners of creative works. <i>[lesson is located in "Social Networking" folder]</i></p>	E-Rate GOLD	English	
	<p>Mix + Match: The Magic of Making Music [Age 8-10 (US Gr. 3-5)] Students will understand that the line between derivative work and transformative work is often unclear. Those who remix and publicly perform creative works based on an original should obtain permission from the rights holder in order to avoid copyright infringement, or search for digital music that is either licensed to remix or in the public domain. <i>[lesson is located in "Social Networking" folder]</i></p>	E-Rate GOLD	English	
	<p>Memes, Mashups & Media [Age 8-10 (US Gr. 3-5)] As students closely examination of Internet memes with reference to copyright laws, fair use, and cultural trends they will generate a balanced perspective between the rights of the content owner and the innovative use of digital media. <i>[lesson is located in "Social Networking" folder]</i></p>	E-Rate GOLD	English	
	<p>Inappropriate Web Sites [Age 8-10 (US Gr. 3-5)] This lesson examines the concept that the Internet is part of the cyber community, which contains both appropriate and inappropriate places to visit.</p>	E-Rate GOLD	English	
	<p>Safeguards in Social Networking for School-Age Children: Identifying Safe Sites [Ages 8-10 (US Gr. 3-5)] This lesson explores the latest developments in social networking sites for elementary-age children. Students will age-appropriately learn about legal safeguards for youth online and will recognize basic techniques that the safest sites use to provide safe online experiences. <i>[lesson is located in "Social Networking" folder]</i></p>	E-Rate GOLD	English	
	<p>Cyber Bully Sense: CCSS Model-Aligned Series [Ages 8-10 (US Gr. 3-5)] Students learn about the cyber bullying roles (victim, bully, bystander, upstander), and discuss various solutions to reduce bullying. They then compose scenarios acted out through their sock puppet alter egos. <i>[lesson is located in "Cyber Bullying" folder]</i></p>	E-Rate GOLD	English	

	<p>Fairy Tales with a 21st Century Twist [Age 8-11 (US Gr. 3-6)] Uma Duck a.k.a. UGLY is a story about cyber bullying and the potential advantages of online networking. <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Text Messaging Safety [Age 8-11 (US Gr. 3-6)] Students will become more familiar with online communication and its personal and security consequences related to text or instant messaging (IM). This includes developing an understanding of the need for basic safety rules and netiquette usage when instant messaging. <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Coy and the Cyber Bully Sock Squad (Digital) [Ages 8-10 (US Gr. 3-5)] The Sock Puppet Nation comic "Coy and the Cyber Bully Sock Squad" illustrates cyber bullying tactics, impact, and reinforces the importance of standing up for others. Students learn about cyber bullying response and write the resolution to the Sock Puppet Nation comic. (1 Lesson with guide) <ul style="list-style-type: none"> • Teacher Guide • Printable worksheets <i>*HTML5 version of the story is available.</i> <i>[lesson and resources are located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	<p style="text-align: center;">NEW (Summer/Fall 2015)</p>
	<p>Cyber Bullying: The Basics, Players and Action CCSS Model-Aligned Series [Age 10 (US Gr. 5)] Students understand how bystanders and upstanders can have an impact on a bully and the victim. Plus, they create their own action plans to proactively defuse bullying situations. (3 Lessons): <ul style="list-style-type: none"> • Bullying and Cyber Bullying: The Basics • Cyber Bullying: The Players • Action Against Cyber Bullying <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Grade 5: Cyber Bullying [Age 10 (US Gr. 5)] Students investigate and identify key concepts associated with cyber bullying and learn strategies to avoid it. <u>Enrichment goal</u>: make a display to provide anti-cyber bullying awareness information to students of the school. <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

	<p>Grade 5 Online Personal Safety UNIT [Age 10 (US Gr. 5)]: This Sock Puppet Nation themed unit is comprised of five lessons. The coordinating PowerPoints and student handouts are separated to enable use in an online learning environment. Each lesson builds towards a culminating project: students create a plan for a safe, Sock Puppet Nation-themed online community for people under age 13. (5 Lessons): <i>*Coordinating PowerPoints</i> <i>[lessons are located in "Appropriate Online Behavior" folder]</i></p> <p>Introduction to Online Personal Safety [Age 10 (US Gr. 5)]: Students engage in dialogue about their experience in various online communities and discuss the role of parental supervision.</p> <ul style="list-style-type: none"> •Compare online communities with public places in the real world •Give an example of a site, game, or app used to communicate with other people •Describe the activities that take place in an online community •Discuss the importance of adult supervision <p>-----</p> <p>Safe and Secure: Choosing a Safe Screen Name [Age 10 (US Gr. 5)]: Students will understand the importance of protecting online identity by engaging in class discussion and completing practice activities that reinforce these skills:</p> <ul style="list-style-type: none"> •List types of information that reveals personal identity •Assess screen names for safety •Create safe screen names <p>-----</p> <p>Safe and Secure: Creating a Strong Password [Age 10 (US Gr. 5)]: Students will understand the risks of having a weak password. Class discussion and practice activities reinforce the following skills:</p> <ul style="list-style-type: none"> • State the attributes of a strong password • Explain the importance of protecting online accounts • Create strong and secure passwords <p>-----</p> <p>Online Safety Rights and Responsibilities [Age 10 (US Gr. 5)] Students will understand the relationship between online privacy and personal safety through participating in class discussion about age requirements. An exploration of online registration forms and profiles reinforces the importance of following age requirements (COPPA) and protecting online identity. Students create a safe and secure online profile for their Sock Puppet Nation project.</p> <p>-----</p> <p>Grade 5 Personal Safety Tips: Safe Communication Skills [Age 10 (US Gr. 5)] Students learn how to safeguard their identities, protect their personal safety, and take action when contacted by an inappropriate and unsafe person online. The culminating project is developed upon completion of the unit.</p> <p>-----</p> <p><i>END of Grade 5 Online Personal Safety UNIT</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	<p style="text-align: center;">NEW (Summer/Fall 2015)</p>
	<p>Sharing and Intellectual Property [Ages 10-11 (US Gr. 5-6)] Using the character, Donny the Downloader, students gain an understanding of intellectual property rights as they apply to social networking activity. <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

	<p>Safe Web Site Design [Ages 10-13 (US Gr. 5-8)] Learners develop a comprehensive understanding of safety tips to remember when designing and building their own Web sites. <i>*Coordinating PowerPoint</i> <i>*HTML Activity</i> <i>*Activity page in Spanish</i> <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Web Logs: A Positive Approach to Blogging [Ages 10-13 (US Gr. 5-8)] The concepts of personal Web logs (blogging) and relevant safety issues are introduced. <i>*PowerPoint included</i> <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Social Networking In Online Communities [Ages 10-13 (US Gr. 5-8)] An investigation of the current trends in usage of social networking sites, safety strategies for social networking, and the positive uses of these activities. <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>UNIT Identity Safety [Ages 10-13 (US Gr. 5-8)] (3 Lessons with guide): <ul style="list-style-type: none"> • Forming An Identity Online • When Online Identity Mistakes Are Safety Risks • From Identity Mistakes to Security Risks Comprehensive unit looking at one's online identity; how it is formed, etc. <i>[lessons are located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Grade 6: Cyber Bullying [Age 11 (US Gr. 6)] Students investigate and identify key concepts associated with cyber bullying and netiquette including an expansion of definitions and discussion of motivations of bullies. <i>*Coordinating PowerPoint</i> <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Cyber Bullying is No Joke CCSS Model-Aligned Series [Age 11 (US Gr. 6)] Students commonly excuse their bullying by saying "it's only a joke." This series of lessons helps them understand the difference between humor and hurtful as well as steps victims can take to make an action plan against cyber bullying. (3 Lessons): <ul style="list-style-type: none"> • Cyber Bullying is No Joke • Upstanders Take Action • Action Plans Against Cyber Bullying <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

	<p>Grade 6 Online Personal Safety UNIT [Age 11 (US Gr. 6)] Empower students through iDrive. This unit is comprised of five lessons. Lesson plans, coordinating PowerPoint presentations, and student resource pages are separated by lesson to facilitate use in an online learning environment. Each lesson builds towards the culminating project: students complete one of several iDrive Empowerment Activities. (5 Lessons): <i>*Coordinating PowerPoints</i> <i>[lessons are located in "Appropriate Online Behavior" folder]</i></p> <p>Introduction to Online Personal Safety [Age 11 (US Gr. 6)]: Students engage in dialogue about their experience in various online communities and discuss the role of parental supervision.</p> <ul style="list-style-type: none"> •Compare online communities with public places in the real world •Give an example of a site, game, or app used to communicate with other people •Describe the activities that take place in an online community •Discuss the importance of adult supervision <p>-----</p> <p>Protecting Online Identity [Age 11 (US Gr. 6)]: Students will understand the importance of protecting their identity by engaging in class discussion and completing practice activities that reinforce these skills:</p> <ul style="list-style-type: none"> •List types of information that reveal personal identity •Identify three risks to online personal safety and security •Assess screen names for safety •Create safe screen names •Weigh the pros and cons of online anonymity <p>-----</p> <p>Safeguarding Online Accounts [Age 11 (US Gr. 6)]: Students will understand the risks of having a weak password. Class discussion and practice activities reinforce the following skills:</p> <ul style="list-style-type: none"> • State the attributes of a strong password • Define four techniques used to decipher passwords. • Describe three threats to online security and safety • Explain the importance of protecting online accounts • Create a strong password <p>-----</p> <p>Safe Communication Skills [Age 11 (US Gr. 6)]: Students investigate the tactics of unknown online contacts. A scenario illustrates how an unsafe online contact can gather information and interact with individuals to lure them into unsafe situations.</p> <ul style="list-style-type: none"> • Identify the types of private information • Distinguish grooming tactics in a given scenario • Determine the boundaries of safe online communication • Develop personal safety guidelines <p>-----</p> <p>Online Safety Review and Action [Age 11 (US Gr. 6)] Students demonstrate their knowledge, skills, and understanding about protecting personal safety and complete an iDrive Empowerment Activity.</p> <ul style="list-style-type: none"> • Demonstrate safety strategies to protect online personal safety • Use media to present an online safety strategy <p>-----</p> <p><i>END of Grade 6 Online Personal Safety UNIT</i></p>	E-Rate GOLD	English	<p style="text-align: center;">NEW (Summer/Fall 2015)</p>
--	--	-------------------------	---------	---

	<p>Real World Issues for Debate [Age 11-13 (US Gr. 6-8)] This interdisciplinary unit provides educators with a flexible framework for debate. The purpose of the debate unit is to afford students the opportunity to engage in the dynamic challenge of forming an opinion on e-Safety issues based on evidence and reason, articulating their position and persuading an audience. [lesson is located in "Appropriate Online Behavior" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>ConTEXTual Cues (Digital) [Ages 11-13 (US Gr. 6-8)] This interactive lesson underscores the importance of being mindful while communicating via text messages. Given three scenarios, students analyze the context of the conversation, find key details, draw inferences and draft an appropriate response. (1 Lesson with guide) • Text messaging scenarios • Interactive Lesson • Printable worksheets • Teacher Guide *HTML5 and Flash versions of the lesson are available. [lesson and resource are located in the "Appropriate Online Behavior" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	<p>NEW (Summer/Fall 2015)</p>
	<p>Cyber Safety and Photo Management [Ages 11-13 (US Gr. 6-8)] This lesson explores the safe management of personal photos in Cyberspace, including in the online environment and through cell phone usage. Students will understand potential negative consequences of posting photos in Cyberspace and develop guidelines to safely and responsibly manage photos while engaging in online activities. [lesson is located in "Social Networking" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Safeguards in Social Networking for School-age Children: Alternatives to Facebook [Ages 11-13 (US Gr. 6-8)] This lesson explores social networking alternatives for children who are too young for Facebook. [lesson is located in "Social Networking" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Video Webcast lesson – Cyber Harassment: Online Bullying and Stalking [Ages 11-17 (US Gr. 6-12)] An investigation of cyber harassment issues focuses on definitions of bullying and stalking as they apply to the Internet, rules, laws, consequences, and the Ryan Halligan story. [lesson is located in "Cyber Bullying" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Your Digital Footprint [Ages 11-17 (US Gr. 6-12)] Students-will understand how their actions impact their footprint online. [lesson is located in "Social Networking" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>A Web 2.0 World [Ages 11-17 (US Gr. 6-12)] A look at the interactive Web and how to navigate it safely through supporting and coordinating activities. [lesson is located in "Social Networking" folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	

i-SAFE e-Safety Curriculum
Ages 12-13 (US Grades 7-8)

e-Safety Module	Curriculum Lessons/Scope (* indicates additional materials)	Subscription Package	Language Availability	New/Updated Lessons
<p>Digital Communication & Citizenship Focusing on this module establishes the comparison of the people, places and behaviors found in the physical community to those found in the cyber community.</p>	<p>Textiquette Basics [Age 10-12 (US Gr. 5-7)] Students will understand appropriate versus inappropriate behaviors in text messaging by learning social manners for using mobile devices – etiquette for cell phone messaging (textiquette). <i>*Lesson available in PowerPoint format</i></p>	GOLD	English	
	<p>Negative Networking: A Look At Gangs Online [Ages 10-13 (US Gr. 5-8)] Learners develop an understanding of ways the Internet can be used to have a negative impact on society such as its use by gangs to network. <i>*Activity pages in Spanish</i></p>	GOLD	English	
	<p>UNIT: Our Cultural Awareness Series 1: Hawaii [Ages 10-13 (US Gr. 5-8)] A cultural approach to online safety. (3 Lessons): <ul style="list-style-type: none"> • Hawaii Cultural 1 – Our Cultural Awareness and Cyber Safety Issues of Respect – Ho'ihi • Hawaii Cultural 2 – Our Cultural Awareness and Cyber Safety Worlds of Friendship • Hawaii Cultural 3 – Our Cultural Awareness and Cyber Safety Making Connections <i>*Audio file (song) "Ma Ka Punaiwele"</i></p>	GOLD	English	
	<p>Roles on the Internet [Ages 11-13 (US Gr. 6-8)] Individuals engage digital media activities in many different capacities or roles (e.g., observer, creator, shopper, researcher, worker, gamer, consumer, explorer, friend, messenger, etc.). Community, whether digital or physical, always delimits the character and boundaries of our actions and interactions. Students will identify various online roles, describe how these roles were performed prior to the creation of the Internet, and discuss how citizenship is necessary component of civil cyber community online.</p>	GOLD	English	
	<p>Safety In Online Gaming [Ages 11-17 (US Gr. 6-12)] Learners will understand the safety and security risks associated with online gaming and develop an action plan for informing others of how to play online safely.</p>	GOLD	English	
	<p>Cyber Community Citizenship [Age 12 (US Gr. 7)] Students will develop a comprehensive understanding of the concept of community and its application to the Internet through: <ul style="list-style-type: none"> • Class discussion • Peer interviews • Statistic compilation and analysis <i>*Activity in Spanish</i> <i>*Cyber Community PowerPoint</i></p>	GOLD	English Spanish Portuguese French German Korean	
	<p>Cyber Community Citizenship [Age 13 (US Gr. 8)] Students will explore the validity issues of information posted online through: <ul style="list-style-type: none"> • Class discussion • Creation of Web site evaluation tool • Evaluation of sample Web pages Students will create posters to inform others how to evaluate Web sites. <i>*Activity in Spanish</i> <i>*Cyber Community PowerPoint</i> <i>*HTML Activity</i></p>	GOLD	English Spanish Portuguese French German Korean	

Digital Safety This module addresses responsible online communication and interaction, including the safe and responsible posting of personal information.	Online Shopping Risks [Ages 10-13 (US Gr. 5-8)] Supplemental lesson/activity to the Personal Safety core Module. Investigates safety and security issues surrounding online shopping.	GOLD	English	
	Substance Abuse Issues In An Online Culture (Workbook) [Ages 10-13 (US Gr. 5-8)] Learners will learn how peer pressure works online and how drug companies market online; Information on the underground network and risks associated, etc. (NOTE: The lessons in this unit are the same lessons in the unit for grades 9-12 but the activities associated with the lessons are different and are age appropriate for grades 5-8) (7 Lessons) : <ul style="list-style-type: none"> • Understanding Substance Abuse Concerns • Sorting It Out: Misuse of Prescription Drugs and OTCs • Medical and Pharmaceutical Information Online • Peer Pressure Online • Online Advertising • The Online Drug Culture and Social Networking • Enrichment Activity – Wrap It Up! <i>Includes: Teacher Guide (Workbook)</i>	GOLD	English	
	Cell Phone UNIT [Ages 10-13 (US Gr. 5-8)] (7 Lessons) : <ul style="list-style-type: none"> • Cell Phone Basics • Cell Phone Safety – Text Messaging • Cell Phone Safety – Cell Phone Photos/Sexting • Cell Phone Safety – Harassment • Cell Phones and Mobility • Cell Phones and School – School Considerations/Cheating • Wrap up and Review Students will learn about the risks associated with cell phone use such as sexting, cell harassment, correct cell use, etc.	GOLD	English	
	Acceptable Use Policies UNIT [Ages 10-17 (US Gr. 5-12)] Unit of 2 lessons (with activities) designed to encourage familiarity with the school's acceptable use policy.	GOLD	English	
	Legal Trends in Cyber Safety and Security [Ages 11-13 (US Gr. 6-8)] Investigates current legal trends concerning the Internet.	GOLD	English	
	Advanced Textiquette: Twitter Safety Strategies [Age 12-17 (US Gr. 7-12)] Students develop strategies to protect themselves while texting or communicating online and specifically while using Twitter. <i>*Lesson available in PowerPoint format</i>	GOLD	English	
	Digital Age Health Issues Mini-Lesson Series [Age 12-17 (US Gr. 7-12)] Students learn how health can be impacted from prolonged Internet use and develop strategies to maintain a healthy lifestyle while using digital technologies. (7 Lessons) : <ul style="list-style-type: none"> • Vision-Related Problems • Headaches and Seizures • Musculoskeletal Problems • Sleep Problems, Münchhausen • Syndrome by Internet • Cyberchondria – Internet-Induced Health Anxiety • Addiction, Anxiety and Depression 	GOLD	English	

	<p>Integrated Literacy and Learning – Focus on Cyber Safety CCSS Model-Aligned Series [Age 13 (US Gr. 8)] An i-SAFE CCSS model-aligned lesson providing a review of digital safety accomplished with specific activities and implementation suggestions that align to grade-specific Common Core State Standards in English Language Arts.</p>	GOLD	English	
<p>Digital Security Skills & Practices This module addresses the issues and resolutions concerning computer worms, viruses, Trojan horses, and spyware. It also age-appropriately explores security concerns associated with online identity theft.</p>	<p>Cyber Security Unit [Age 12 (US Gr. 7)] (5 Lessons):</p> <ul style="list-style-type: none"> • Malware Issues • Acceptable Use Policies • Risks of Spyware • National Student Watch • Cyber Security Review PowerPoint <p>Through discussion and the development and presentation of scenarios and skits, students will:</p> <ul style="list-style-type: none"> • Develop an understanding of malware issues and how they affect e-mail protocol • Understand the necessity of using caution when opening e-mail to protect computer security • Inform others about cyber security issues <p><i>*Coordinating PowerPoint</i> <i>*HTML Activity</i></p>	GOLD	English	
	<p>Computer Security – Virus Recognition and Action [Ages 12-13 (US Gr. 7-8)] Learners will develop a basic understanding of online security issues and basic prevention and maintenance to prevent these security issues.</p>	GOLD	English	
	<p>Cyber Security UNIT [Age 13 (US Gr. 8)] (5 Lessons):</p> <ul style="list-style-type: none"> • Point of Attack – Malware • Security Risks of P2P File Sharing • Homeland Security • National Student Watch • Cyber Security Review PowerPoint <p>Students will develop an understanding of the issues surrounding malware and secure e-mail protocol and the necessity of enabling computer security functions to ensure computer security.</p> <p><i>*Coordinating PowerPoints</i> <i>*HTML Activity</i></p>	GOLD	English	
	<p>Risks of Spyware [Ages 13 (US Gr. 8)] Review of the security risks associated with downloading items online; develop an understanding of the term spyware and the types of programs it applies to and how it can compromise personal information.</p>	GOLD	English	
	<p>Homeland Security [Ages 13-17 (US Gr. 8-12)] Learners will apply knowledge and concepts learned previously, such as hacking, steganography, malicious code (i.e., viruses and worms), to information on cyber terrorism. They will be able to identify and comprehend the utilization of the Internet in cyber terrorism and cyber warfare along with being able to identify and comprehend security prevention techniques.</p> <p><i>*HTML activity</i></p>	GOLD	English	

Online Contacts & Connections Sharing Cyberspace means interacting with strangers. These lessons lay the groundwork for healthy online relationships.	Avoiding Online Predators [Ages 11-13 (US Gr. 6-8)] A facilitated PowerPoint lesson that helps students identify online strangers and recognize the grooming process. <i>*Coordinating PowerPoint</i>	GOLD	English	
	Grade 7 Identifying Online Predators [Age 12 (US Gr. 7)] A facilitated PowerPoint lesson that investigates and identifies key concepts associated with responsible and safe online interaction – with a focus on issues associated with Internet predators including key characteristics of suspicious online communication, the grooming process, and proactive techniques to reduce risk. <i>*Spanish Activity</i> <i>*Coordinating PowerPoint</i>	GOLD	English	
	Examining the Risks: “Willing Participation” [Ages 12-13 (US Gr. 7-8)] Provides a closer investigation of the concept of the willing participation in online relationships with strangers. <i>*Activity pages in Spanish</i>	GOLD	English	
	Developing Online Predator Awareness [Ages 12-13 (US Gr. 7-8)] This lesson introduces key cyber safety concepts; it is designed to raise an awareness of the grooming techniques used by predators and demonstrate understanding of how to avoid online predators.	GOLD	English	
	Grade 8 Identifying Online Predators [Age 13 (US Gr. 8)] A facilitated PowerPoint lesson that investigates and identifies key concepts associated with responsible and safe online interaction – with a focus on issues associated with Internet predators including key characteristics of suspicious online communication, the grooming process, and proactive techniques to reduce risk. <i>*Spanish Activity</i>	GOLD	English	

<p>Online Creativity and Ownership This module explores the issues of online access and use of intellectual property found online, including copyright issues, file sharing and plagiarism.</p>	<p>Grade 7 Intellectual Property Basics UNIT – Featuring Donny the Downloader [Age 12 (US Gr. 7)] (6 Lessons): Understanding Intellectual Property Learning the basics of intellectual property, copyright, etc. <i>*HTML activity</i> -----</p> <p>Music Copyright in the Digital Age: Learners will understand how copyright laws apply to online usage of music and be able to determine legal alternatives when using copyrighted music for school assignments and/or personal use. -----</p> <p>Plagiarism and the World Wide Web: Activities will enable students to:</p> <ul style="list-style-type: none"> • Define and identify how plagiarism occurs • Understand the basic guidelines for use of intellectual property found on the Internet • Create simple rules or tips to serve as reminders of intellectual property responsibilities ----- <p>Peer-to-Peer Networking: Students will:</p> <ul style="list-style-type: none"> • Identify legal and valid uses of peer-to-peer (P2P) networks • Understand the basic consequences of P2P networking • Research relevant information on P2P networks • Develop and broadcast a public service announcement or poem/jingle ----- <p>Let's Talk About Intellectual Property Review PowerPoint Lesson Featuring Donny the Downloader PowerPoint lesson to review major concepts taught in the i-SAFE Intellectual Property lessons. <i>*Coordinating PowerPoint</i> -----</p> <p>Donny the Downloader on All About Piracy PowerPoint Lesson: PowerPoint lesson reviewing piracy basics. <i>*Coordinating PowerPoint</i> -----</p> <p style="text-align: center;"><i>END of Grade 7 Intellectual Property UNIT</i></p>	<p>GOLD</p>	<p>English Spanish Portuguese French German Korean</p>	
---	--	--------------------	---	--

	<p>Grade 8 Intellectual Property Basics UNIT – Featuring Donny the Downloader [Age 13 (US Gr. 8)] (7 lessons):</p> <p>Creation and Copyright: The basics of intellectual property. -----</p> <p>Plagiarism and the World Wide Web: Activities will enable students to:</p> <ul style="list-style-type: none"> • Define and identify how plagiarism occurs • Understand the basic guidelines for use of intellectual property found on the Internet • Create simple rules or tips to serve as reminders of intellectual property responsibilities <p>-----</p> <p>Peer-to-Peer Networking: Students will:</p> <ul style="list-style-type: none"> • Identify legal and valid uses of peer-to-peer (P2P) networks • Understand the basic consequences of P2P networking • Research relevant information on P2P networks • Develop and broadcast a public service announcement or poem/jingle <p>-----</p> <p>Learn IT Before You Burn IT: Students learn about Internet piracy and the differences between legal and illegal downloading. -----</p> <p>Mock Trial Lesson and Activity: Activity lesson involving a mock trial. <i>*Activity pages in Spanish</i> -----</p> <p>Let's Talk About Intellectual Property. A Donny the Downloader Guided PowerPoint Based Lesson PowerPoint lesson to review major concepts taught in the i-SAFE Intellectual Property lessons. <i>*Coordinating PowerPoint</i> -----</p> <p>Donny the Downloader on All About Piracy PowerPoint Lesson: PowerPoint lesson reviewing piracy basics. <i>*Coordinating PowerPoint</i> -----</p> <p style="text-align: center;"><i>END of Grade 8 Intellectual Property UNIT</i></p>	GOLD	English	
<p>21st Century Media Literacy This module is designed to cover aspects of comprehending the purpose of media, understanding how to evaluate the validity and reliability of media and how to utilize media to its best purpose.</p>	<p>App-titude: Understanding Basic Code [Age 10-12 (US Gr. 5-7)] Students will understand the security and privacy issues involved in downloading apps by enabling them to visualize these concepts through age-appropriate "coding" activities.</p>	GOLD	English	
	<p>Introduction to Media Literacy [Ages 10-13 (US Gr. 5-8)] Learners will understand the term "media literacy," identify types of media involved and understand the importance of media literacy.</p>	GOLD	English	

	The Power of Media [Ages 10-13 (US Gr. 5-8)] Learners will understand the power the media has in changing perceptions and behavior and acknowledge how youth can utilize the media to make a difference in issues that matter to them.	GOLD	English	
	Web Site Validity and Reliability [Ages 10-13 (US Gr. 5-8)] Learners will understand the term "validity," the right to freedom of speech and how online resources are not always well balanced and fair.	GOLD	English	
	Current Events: Media and Society [Ages 10-13 (US Gr. 5-8)] This current events lesson covers topics associated with media literacy in conjunction with election year media coverage. Students will develop an awareness of how media affects current events and societal perceptions and how candidates use this to their advantage. In addition students learn how to discern fact from opinion.	GOLD	English	
	Successful Searches for Better Digital Literacy [Age 10-13 (US Gr. 5-8)] For students in today's digital age, the first stop for research or information is often the Internet. However, developing a good search query and then selecting productive search results can be difficult for them. This lesson guides students to conduct the best possible search for good, valid information when using the Internet as a resource tool.	GOLD	English	
	App-titude: Evaluating Apps for Education [Age 11-13 (US Gr. 6-8)] Students will practice metacognition (thinking about how they are thinking) in order to arrive at an intelligently constructed evaluation of apps.	GOLD	English	
	Technology Foundations Series: Converting Analog to Digital [Ages 11-13 (US Gr. 6-8)] The Technology Foundations Series teaches students to examine technology and innovation within the broader theme of time, continuity and change. In this lesson, students conduct interviews with adults who have been impacted by the evolution of technology for them to learn about the concepts of invention and innovation.	GOLD	English	
	Technology Foundations Series: Innovation through the 20th Century [Ages 11-13 (US Gr. 6-8)] The Technology Foundations Series teaches students to examine technology and innovation within the broader theme of time, continuity and change. In this lesson, technological innovation is explored. Students "reverse engineer" current products to learn the creative thinking process behind all the changes and evolution.	GOLD	English	
	Internet Safety and Security: Learning through Literacy CCSS Model-Aligned Series [Age 11-13 (US Gr. 6-8)] This unit of curriculum activities provides focus for developing essential literacy skills. As literacy skills are central to successful learning and informational literacy encourages critical-thinking skills, the format of this unit enhances and promotes learning about Internet safety and security. (4 Lessons): <ul style="list-style-type: none"> • Janice and Maria – A Bullying Story • Katie – A Cyber Predator Story • Mark – A Computer Virus Story • Culminating Activity 	GOLD	English	
	Responsibility In A Digital Literacy World [Ages 12-13 (US Gr. 7-8)] This lesson introduces the concept of personal responsibility in a media-filled environment where it is not only common for students to create and publish their own works, but it is often encouraged by their peers.	GOLD	English	

	<p>Wise Use of Wikis [Ages 12-17 (US Gr. 7-12)] Students learn about wikis examine the role wikis can play in the classroom and in educating others.</p>	GOLD	English	
	<p>Informing with Infographics [Ages 12-17 (US Gr. 7-12)] Students understand the value of displaying information visually by successfully creating their own infographics.</p>	GOLD	English	
	<p>App-titude: Understanding and Using Apps [Ages 12-17 (US Gr. 7-12)] Students gain an understanding of what an app is and explore the safety and security issues about using apps.</p>	GOLD	English	
	<p>Social Networking Privacy and Sharing How-Tos Mini-Lesson Series [Age 13-17 (US Gr. 8-12)] Students explore basic strategies to maintain safety while sharing on social network sharing sites, using the Facebook application as a model. They learn the importance of privacy settings and are able to adjust privacy for a selection of social media and networking functions. (4 Lessons):</p> <ul style="list-style-type: none"> • Exploring Privacy Settings • Default vs. Customized Settings • Facial Recognition • Photo Tagging and Privacy. 	GOLD	English	
<p>ICT Outreach & Empowerment This module covers lessons designed to focus on outreach and empowerment concepts, review core curriculum topics, or integrate with other curriculum subject areas such as math.</p>	<p>Integrated Math and Internet Safety UNIT [Ages 11-13 (US Gr. 6-8)] Learners develop their understanding of online risks through a math-themed lesson aimed at teaching basic graphing skills (4 Lessons):</p> <p>Introduction to Graphing with Internet Safety [Ages 11-13 (US Gr. 6-8)] Learners develop their understanding of online risks through a math-themed lesson aimed at teaching basic graphing skills. Students practice making bar graphs.</p> <p>-----</p> <p>More Graphing with Internet Safety [Ages 11-13 (US Gr. 6-8)] Learners will continue developing their understanding of online risks through a math-themed lesson aimed at using graphing skills. Students will learn three basic graph types along with their primary functions: line graph, bar graph and circle graph.</p> <p>-----</p> <p>Survey and Statistics with Internet Safety [Ages 11-13 (US Gr. 6-8)] Learners will continue developing their understanding of online risks (specifically cyber bullying) through a math-themed lesson aimed at teaching basic survey and statistic skills. New vocabulary is introduced, including <i>mode, median, mean, outliers, and range</i>.</p> <p>-----</p> <p>Statistics and Algebraic Equations with Internet Safety [Ages 11-13 (US Gr. 6-8)] Review information on predator awareness while developing a comprehensive understanding of basic algebra terms and concepts. Concepts are taught in comparison to Internet safety themes. Students will practice building equations in relation to word problems.</p> <p>-----</p> <p style="text-align: center;"><i>END of Grade 6-8 Integrated Math and Internet Safety UNIT</i></p>	GOLD	English	

	<p>iDrive Youth Empowerment Resources [Ages 12-17 (US Gr. 7-12)] (5 Items):</p> <ul style="list-style-type: none"> • Student Toolkit: Downloadable "how to" materials and resources that enable students to become iDrive Agents and address the challenges associated with living in a technology-infused world through student-led campaigns and initiatives. • Teacher Toolkit: A companion resource for teachers to guide students through the development of outreach and empowerment projects. • iDrive Brochure: Informational flyer for educators. • iDrive Agent Video: A brief video introduction to the iDrive Agent program. • iDrive Online Campaigns: Shareable media and information regarding iDrive's monthly awareness campaigns. Available on www.iDriveTVonline.com 	GOLD	English	<p>NEW (Summer/Fall 2015)</p>
	<p>Service Learning Curriculum [Ages 12-17 (US Gr. 7-12)] (8 Lessons):</p> <ul style="list-style-type: none"> • Public Service Announcements • Student Assembly Experience • Community Leaders Meeting • Brochure Creation/Distribution • Orientation Presentation • i-PARENT Presentation • Library Safe Card Program • Community Posters <p>Service Learning lessons integrate learning and community service in order to meet education goals and improve the community. Each lesson offers background learning that enables "service to the community" to be completed beneficially for all concerned. The lessons can be used in traditional classrooms, in a specified school Service Learning atmosphere, or in a community-service club setting.</p>	GOLD	English	
<p>E-Rate Topics This module has three topical themes and age-appropriately addresses the following E-Rate related topics/issues:</p> <ul style="list-style-type: none"> • Appropriate Online Behavior (AOB) • Cyber Bullying Awareness and Response (CB) • Interacting with others on Social Networking sites (SN) 	<p>Safe Social Networking Strategies: TWITTER as a Learning Tool for the K-8 Classroom [Ages 5-13 (US Gr. K-8)] When used as an integral part of the classroom protocol and routine, Twitter can offer unique and meaningful learning opportunities that model responsible usage of social media and improved communication between teacher, parents and students. <i>[lesson is located in "Social Networking" folder]</i></p>	E-Rate GOLD	English	
	<p>Safe Web Site Design [Ages 10-13 (US Gr. 5-8)] Learners develop a comprehensive understanding of safety tips to remember when designing and building their own Web sites. * Coordinating PowerPoint * HTML activity * Activity page in Spanish <i>[lesson is located in "Social Networking" folder]</i></p>	E-Rate GOLD	English	
	<p>Web Logs: A Positive Approach to Blogging [Ages 10-13 (US Gr. 5-8)] The concepts of personal Web logs (blogging) and relevant safety issues are introduced. *Coordinating PowerPoint <i>[lesson is located in "Social Networking" folder]</i></p>	E-Rate GOLD	English	
	<p>Social Networking In Online Communities [Ages 10-13 (US Gr. 5-8)] A look at how to network online and the types of networking opportunities. <i>[lesson is located in "Social Networking" folder]</i></p>	E-Rate GOLD	English	

<p>UNIT: Identity Safety [Ages 10-13 (US Gr. 5-8)] Comprehensive unit looking at one's online identity – how it is formed, etc. (3 Lessons with guide):</p> <ul style="list-style-type: none"> • Forming An Identity Online • When Online Identity Mistakes Are Safety Risks • From Identity Mistakes to Security Risks <p><i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>CONTEXTual Cues (Digital) [Ages 11-13 (US Gr. 6-8)] This interactive lesson underscores the importance of being mindful while communicating via text messages. Given three scenarios, students analyze the context of the conversation, find key details, draw inferences and draft an appropriate response. (1 Lesson with guide)</p> <ul style="list-style-type: none"> • Text messaging scenarios • Interactive Lesson • Printable worksheets • Teacher Guide <p><i>*HTML5 and Flash versions of the lesson are available. [lesson and resource are located in the "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	<p>NEW (Summer/Fall 2015)</p>
<p>Real World Issues for Debate [Age 11-13 (US Gr. 6-8)] This interdisciplinary unit provides educators with a flexible framework for debate. The purpose of the debate unit is to afford students the opportunity to engage in the dynamic challenge of forming an opinion on e-Safety issues based on evidence and reason, articulating their position and persuading an audience.</p> <p><i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>Cyber Safety and Photo Management [Ages 11-13 (US Gr. 6-8)] This lesson explores the safe management of personal photos in Cyberspace, including in the online environment and through cell phone usage. Students will understand potential negative consequences of posting photos in Cyberspace and develop guidelines to safely and responsibly manage photos while engaging in online activities.</p> <p><i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>Safeguards in Social Networking for School-age Children: Alternatives to Facebook [Ages 11-13 (US Gr. 6-8)] This lesson explores social networking alternatives for children who are too young for Facebook.</p> <p><i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>A Web 2.0 World [Ages 11-17 (US Gr. 6-12)] A look at the interactive Web and how to navigate it safely through supporting and coordinating activities.</p> <p><i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>Your Digital Footprint [Ages 11-17 (US Gr. 6-12)] How the new Web 2.0 world affects the impression you have online – what is your digital footprint.</p> <p><i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
<p>Social Networking and Intellectual Property [Age 12 (US Gr. 7)] The character Donny the Downloader helps students understand the relevance of intellectual property rights to online sharing.</p> <p><i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

	<p>Integrated Literacy and Learning – Cyber Safety Focus: Cyber Bullying CCSS Model-Aligned Series [Age 12 (US Gr. 7)] An I-SAFE CCSS model-aligned lesson providing a review of cyber bullying accomplished with specific activities and implementation suggestions that align to grade-specific Common Core State Standards in English Language Arts. <i>[lesson is located in Cyber Bullying folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Take Action Against Cyber Bullying CCSS Model-Aligned Series [Age 12-13 (US Gr. 7-8)] This series of lessons introduce students to the concept of social norms and explores the relationship between social norms and cyber bullying. Students also learn proactive and positive steps to defuse a bullying situation, whether they are the victim, bystander or upstander. (3 Lessons):</p> <ul style="list-style-type: none"> • School Climate, Social Norms and Cyber Bullying • Cyber Bullying: Bystanders and Upstanders • Coping with Cyber Bullying – Positive Planning <p><i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Grade 7 Cyber Bullying [Age 12 (US Gr. 7)] Students investigate and identify key concepts associated with cyber bullying and netiquette including an expansion of definitions, discussion of consequences of cyber bullying, and techniques to avoid/report bullying. <i>*Coordinating PowerPoint</i> <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Grade 8 Cyber Bullying [Age 13 (US Gr. 8)] Students investigate and identify key concepts associated with cyber bullying and avoidance strategies, as well as an introduction to the cyber stalking concept and laws governing online harassment. <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Video Webcast Lesson: Cyber Harassment: Online Bullying and Stalking [Ages 11-17 (US Gr. 6-12)] An investigation of cyber harassment issues focuses on definitions of bullying and stalking as they apply to the Internet, rules, laws, and consequences, and the Ryan Halligan story. <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

	<p>Grade 7 Online Personal Safety UNIT [Age 12 (US Gr. 7)] Empower students through iDrive. This unit takes a design approach to online personal safety, and is comprised of five lessons. Lesson plans, coordinating PowerPoint presentations, and student resource pages are separated by lesson to facilitate use in an online learning environment. Each lesson builds towards a culminating project: students design a mobile "app" with privacy and safety features to protect users under age 13. (5 Lessons): <i>*Coordinating PowerPoints</i> <i>[lessons are located in "Appropriate Online Behavior" folder]</i></p> <p>Online Community: My User Experience [Age 12 (US Gr. 7)] Students engage in dialogue about their experience in various online communities, create user personas and provide background information about a technology of their choice: •Define key terms •Describe personal experience with using a site, app, or multiplayer game •Recognize the need for online safety •Create a user persona •Write a user story -----</p> <p>Protecting Personal Information [Age 12 (US Gr. 7)] Students will understand the importance of protecting online identity by engaging in class discussion and completing practice activities that reinforce these skills: •List types of information that reveal personal identity explain the purpose of protecting online identity •Discuss the risks of revealing personally identifiable information •Evaluate online profiles and behaviors for security and identity protection •Create a sketch of an online registration form and user profile for people under age 13 -----</p> <p>Online Risks and Solutions [Age 12 (US Gr. 7)] Students will understand the risks of having a weak password, and devise solutions. Class discussion and practice activities reinforce the following skills: • Identify techniques used to decipher passwords • Discuss the online risks to personal safety and security • Explain the importance of protecting online accounts • Develop solutions, or safety strategies, that reduce or eliminate threats • Demonstrate the steps to creating a strong password • Use the SWOT information in the design of the final project -----</p> <p>Online Communication Safety: Drawing the Line [Age 12 (US Gr. 7)] Students investigate the tactics of unknown online contacts. A scenario illustrates how an unsafe online contact can gather information and interact with individuals to lure them into unsafe situations. • Identify the types of private information • Distinguish grooming tactics in a given scenario • Determine the boundaries of safe online communication • Develop personal safety guidelines -----</p> <p>Safe Online Community Design Challenge [Age 12 (US Gr. 7)] Students incorporate what they have learned about privacy, safety, and parental guidance in the design of a mobile app. The design is to include features to protect the identity and safety of young users under the age of 13. -----</p> <p><i>END of Grade 7 Online Personal Safety UNIT</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	<p>NEW (Summer/Fall 2015)</p>
--	---	--------------------------------	----------------	---

	<p>Thinking Things Through Series [Age 12-17 (US Gr. 7-12)] A series of mini-lessons which cover the routine online activities that young people engage in and force critical thinking and open discussion on the merits and safety/security issues associated with each. The goal is to empower students to make wise choices. (2 Lessons):</p> <ul style="list-style-type: none"> • Video Sharing • Online Friending <p><i>[lessons are located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>App-titude: Real-Time Photo Chatting [Ages 12-17 (US Gr. 7-12)] Students explore the safety and security risks of apps like Snapchat and Poke, which facilitate the real-time sharing of photos that self-destruct after a designated period of time.</p> <p><i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Grade 8 Personal Safety UNIT [Age 13 (US Gr. 8)] A selection of lessons designed to be taught as a complete unit, but can also be implemented individually (4 Lessons): <i>[lessons are located in "Appropriate Online Behavior" folder]</i></p> <p>Your Online Safety: Understanding the Issues [Age 13 (US Gr. 8)] Students will engage in a survey and discussion of true-life stories that will enable them to:</p> <ul style="list-style-type: none"> • Identify the basic risk issues associated with Internet use • Identify and associate risky behaviors with online issues • Identify risk elements of screen names, passwords and profiles <p>-----</p> <p>Proactive Protection Online [Age 13 (US Gr. 8)] Students will explore the issues and risks of posting personal information online and will practice taking proactive steps in keeping personal information private.</p> <p>-----</p> <p>Online Issues: Bullies and Predators [Age 13 (US Gr. 8)] Provides an in-depth investigation into the concept of providing indirect information to aid bullies and predators find you.</p> <p>-----</p> <p>Grade 8 Online Personal Safety Review and Action [Age 13 (US Gr. 8)] Review activities to reinforce Personal Safety Unit concepts and HTML activity. <i>*Coordinating Unit PowerPoint</i> <i>*HTML Activity</i></p> <p>-----</p> <p style="text-align: center;"><i>END of Grade 8 Personal Safety UNIT</i></p>	<p>E-Rate GOLD</p>	<p>English Spanish Portuguese French German Korean</p>	

	<p><u>Inquiry Learning: Social Networking & Privacy – Facebook</u> [Ages 13-17 (US Gr. 8-12)]</p> <p>This flexible inquiry framework guides students through eight steps of the inquiry process; challenging them to think critically about the exchange of privacy for participation in social networks. Using Facebook as a model, students will investigate features and settings, make connections with real-life experiences, and demonstrate a privacy strategy that serves to protect their safety and identity online. This Unit Includes the Inquiry Guide and four reference pages (5 Lessons):</p> <ul style="list-style-type: none"> • Exploring Privacy Settings • Default vs. Customized Settings • Facial Recognition • Photo Tagging and Privacy <p><i>[lessons located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	<p>NEW (Summer/Fall 2015)</p>
	<p><u>Instagram Guide for Education</u> [Ages 13-17 (US Gr. 8-12)]</p> <p>This teacher's toolkit delivers best practices and ideas to mindfully integrate Instagram across the curriculum. The guide can be used in the classroom, by ASB Advisors and school staff members who aim to improve communications in the education setting and prepare students for iDrive Outreach and Empowerment. Students practice responsible use while building a positive online presence in a media-rich learning environment. Includes media release form. (4 Lessons):</p> <ul style="list-style-type: none"> • Instagram – My Experience • Instagram – A Closer Look • Build or Bust (Your Reputation) • Instagram – Beyond the Selfie <p><i>[lessons located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	<p>NEW (Summer/Fall 2015)</p>
	<p><u>Understanding Social Networking "Terms of Use" and Intellectual Property Rights</u> [Age 13 (US Gr. 8)] This lesson uses the character Donny the Downloader, to help students understand how social networking sites set terms of intellectual property usage in their "Terms of Use" documents, and helps them be aware of the potential negative issues that occur in the sharing of intellectual property on social networks.</p> <p><i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

i-SAFE e-Safety Curriculum
Ages 14-17 (US Grades 9-12)

e-Safety Module	Curriculum Lessons/Scope (* indicates additional materials)	Subscription Package	Language Availability	New/Updated Lessons
<p>Digital Communication & Citizenship Focusing on this module establishes the comparison of the people, places and behaviors found in the physical community to those found in the cyber community.</p>	<p>Safety In Online Gaming [Ages 11-17 (US Gr. 6-12)] Learners will understand the safety and security risks associated with online gaming and develop an action plan for informing others of how to play online safely.</p>	GOLD	English	
	<p>Cyber Community Survey [Ages 14-17 (US Gr. 9-12)] Students will identify and discuss their understanding of the comparison between the physical community and the cyber community, including their behaviors within those communities. Students will:</p> <ul style="list-style-type: none"> • Be able to identify the key general attributes of their personal and cyber communities • Be able to identify and comprehend the critical attributes that differentiate personal and cyber communities • Demonstrate the ability to make informed choices about appropriate and inappropriate decisions in accessing and using the Internet • Be able to articulate and communicate their knowledge and understanding of the cyber community to peers and others. <p>Student activities include survey completion and compilation of results. <i>*Activity page in Spanish</i></p>	GOLD	English Spanish Portuguese French German Korean	
	<p>Citizens of World 2.0 Series: Origins of the Net [Age 14-17 (US Gr. 9-12)] Students will uncover the origins of 21st century issues such as equal access, net neutrality, surveillance, the economy of personal data, and the responsibility of users to participate in the development and governance of the Internet with the goal of goal of empowering them with technical knowledge and prepare them for life in the 21st century. (4 lessons):</p> <ul style="list-style-type: none"> • Mainframe Computers • Timesharing • Changing the Concept of Computers • Military Origins of the Net: Packet-Switching 	GOLD	English	
	<p>Citizens of World 2.0 Series: Infrastructure of the Information Age [Age 14-17 (US Gr. 9-12)] Students will uncover the origins of 21st century issues such as equal access, net neutrality, surveillance, the economy of personal data, and the responsibility of users to participate in the development and governance of the Internet with the goal of goal of empowering them with technical knowledge and prepare them for life in the 21st century. (3 lessons):</p> <ul style="list-style-type: none"> • Setting the Stage for ARPANET • IMP in a Subnet • The Internet is a Physical Thing 	GOLD	English	

	Emerging Leaders: Cyber Citizens [Ages 14-17 (US Gr. 9-12)] Learners will develop a basic understanding of online issues and their role as cyber citizens and emerging online leaders.	GOLD	English	
	Online Freedoms and the Culture of the Internet Community [Ages 14-17 (US Gr. 9-12)] An investigation of Internet related laws in the United States and how other countries compare. <i>*Activity page in Spanish</i>	GOLD	English	
	Online Gambling [Ages 14-17 (US Gr. 9-12)] An investigation of the risks and consequences of online gambling. <i>*Activity pages in Spanish</i>	GOLD	English	
	Negative Networking: Terrorists, Gangs, and Cults [Ages 14-17 (US Gr. 9-12)] Learners develop an understanding of ways the Internet can be used to have a negative impact on society, such as its use by gangs to network.	GOLD	English	
	Fairy Tale Debates [Age 14-17 (US Gr. 9-12)] What better way to bring concepts of cyber citizenship to students then to re-author classic fairy tales and their themes. Further, by exploring the complex messages found in these updated fairy tales students are challenged to think critically, creatively and philosophically about both the stories and characters being explored as well as about the implications those stories and characters have for the students' own lives. (4 Lessons/stories): • The Pig Family • Uma Duck a.k.a. UGLY • Goldy Locks and the Three Bears • Henny Penny	GOLD	English	
	History of the Internet [Ages 14-17 (US Gr. 9-12)] Through a brief history lesson about the technological development and how the Internet has been utilized, students will begin to conceptualize how important the Internet is to our infrastructure as a country and the necessity of digital citizenship on everyone's part.	GOLD	English	
Digital Safety This module addresses responsible online communication and interaction, including the safe and responsible posting of personal information.	Acceptable Use Policies UNIT [Ages 10-17 (US Gr. 5-12)] Unit of 2 lessons (with activities) designed to encourage familiarity with the school's acceptable use policy.	GOLD	English	
	Advanced Textiquette: Twitter Safety Strategies [Age 12-17 (US Gr. 7-12)] Students develop strategies to protect themselves while texting or communicating online and specifically while using Twitter. <i>*Lesson available in PowerPoint format</i>	GOLD	English	
	Digital Age Health Issues Mini-Lesson Series [Age 12-17 (US Gr. 7-12)] Students learn how health can be impacted from prolonged Internet use and develop strategies to maintain a healthy lifestyle while using digital technologies. (7 Lessons): • Vision-Related Problems • Headaches and Seizures • Musculoskeletal Problems • Sleep Problems, Münchhausen • Syndrome by Internet • Cyberchondria – Internet-Induced Health Anxiety • Addiction, Anxiety and Depression	GOLD	English	

	<p>Online Shopping Risks [Ages 14-17 (US Gr. 9-12)] Supplemental lesson/activity to the core Personal Safety Unit; Investigates safety and security issues surrounding online shopping. <i>*Activity page in Spanish</i></p>	GOLD	English	
	<p>Identity Theft [Ages 14-17 (US Gr. 9-12)] Students will be enabled to: <ul style="list-style-type: none"> • Understand the security risks of identity theft associated with revealing private information online • Develop an action plan for dealing with identity theft that can be shared with parents • Create brochures that include strategies to avoid online identity theft <i>*Activity page in Spanish</i></p>	GOLD	English	
	<p>Legal Trends in Cyber Safety and Security [Ages 14-17 (US Gr. 9-12)] A look at current legal trends concerning the Internet. <i>*Activity page in Spanish</i></p>	GOLD	English	
	<p>Substance Abuse Issues In An Online Culture (Workbook) [Ages 14-17 (US Gr. 9-12)] Learners will learn how peer pressure works online and how drug companies market online; Information on the underground network and risks associated, etc. (NOTE: The lessons in this unit are the same lessons in the unit for grades 5-8 but the activities associated with the lessons are different and are age appropriate for grades 9-12) (7 Lessons): <ul style="list-style-type: none"> • Understanding Substance Abuse Concerns • Sorting It Out: Misuse of Prescription Drugs and OTCs • Medical and Pharmaceutical Information Online • Peer Pressure Online • Online Advertising • The Online Drug Culture and Social Networking • Enrichment Activity – Wrap It Up! <i>Includes: Teacher Guide (Workbook)</i></p>	GOLD	English	
	<p>Cell Phone UNIT [Ages 14-17 (US Gr. 9-12)] Students will learn about risks associated with cell phone use such as sexting, cell harassment, correct cell use, etc. (7 Lessons): <ul style="list-style-type: none"> • Cell Phone Basics • Cell Phone Safety – Understanding Texting • Cell Phone Safety – Understanding Cell Photos/Sexting • Cell Phone Safety – Mobile Harassment • Cell Phones and Mobility • Cell Phones and School • Wrap up and Review </p>	GOLD	English	
	<p>Risk Assessment [Ages 14-17 (US Gr. 9-12)] This lesson introduces students to the concept of risk assessment, and encourages them to relate their online activities to this concept/approach. Students will be able to identify low, moderate and high risk online activities and understand how their actions can decrease risk in various online situations.</p>	GOLD	English	

	Cyber Safety and Photo Management [Ages 14-17 (US Gr. 9-12)] This lesson is part of the risk management unit of instruction. Students explore the safe management of personal photos in Cyberspace, including in the online environment and through cell phones/smartphones, by utilizing risk-assessment techniques.	GOLD	English	
Online Contacts & Connections Sharing Cyberspace means interacting with strangers. These lessons lay the groundwork for healthy online relationships.	Online Relationships [Ages 14-17 (US Gr. 9-12)] Learners will understand the various types of online relationships that can occur from online communication and understand the implications of the grooming process and willing participation in online socializing.	GOLD	English	
	Risk and Research: "Willing Participation" [Ages 14-17 (US Gr. 9-12)] Provides a closer investigation of the concept of the willing participant in online relationships with strangers. <i>*Activity page in Spanish</i>	GOLD	English	
Digital Security Skills & Practices This module addresses the issues and resolutions concerning computer worms, viruses, Trojan horses, and spyware. It also age-appropriately explores security concerns associated with online identity theft.	Homeland Security [Ages 13-17 (US Gr. 8-12)] Learners will apply knowledge and concepts learned previously, such as hacking, steganography, malicious code (i.e., viruses and worms), to information on cyber terrorism. They will be able to identify and comprehend the utilization of the Internet in cyber terrorism and cyber warfare along with being able to identify and comprehend security prevention techniques. <i>*HTML activity</i>	GOLD	English	
	Malware Protection [Ages 14-17 (US Gr. 9-12)] Students will learn how to better protect their computers from malicious code, such as viruses, Trojan horses, worms, and spyware.	GOLD	English Spanish Portuguese French German Korean	
	Phishing & Pharming Scams [Ages 14-17 (US Gr. 9-12)] Learners will understand the terms pharming and phishing and how to prevent these types of malicious attacks.	GOLD	English	
	Video Webcast Lesson – Cyber Security: Malicious Code [Ages 14-17 (US Gr. 9-12)] An investigation of Internet security issues, consequences and security strategies relevant to the spread of malicious code.	GOLD	English	
	Video Webcast Lesson – Security Cyber Citizenship [Ages 14-17 (US Gr. 9-12)] An investigation of citizenship issues presented by Internet use focusing on hacking and hactivism, steganography, potentials of terrorists' use of the Internet, and associated legal consequences; provides information on techniques to protect computers from external threats.	GOLD	English	
Online Creativity and Ownership This module explores the issues of online access and use of intellectual property found online, including copyright issues, file sharing and plagiarism.	Cyber Ethics and Peer to Peer Networks [Ages 14-17 (US Gr. 9-12)] Learners will examine the concept of cyber ethics and how ethics apply within the peer-to-peer network environment.	GOLD	English	
	Copyright and Fair Use [Ages 14-17 (US Gr. 9-12)] Lesson and activities will enable students to: • Define and identify how plagiarism occurs • Understand the basic guidelines for use of intellectual property found on the Internet. <i>*Activity page in Spanish</i>	GOLD	English	

	<p>Learn B4U Burn UNIT [Ages 14-17 (US Gr. 9-12)] Students learn about Internet piracy and the differences between legal and illegal downloading (4 Lessons):</p> <ul style="list-style-type: none"> • Music Makers: Behind The Scenes Victims • Music Copyright Basics • Peer-to-Peer Networking • Learn Before You Burn 	GOLD	English	
	<p>Video Webcast Lesson – Intellectual Property [Ages 14-17 (US Gr. 9-12)] Identify appropriate use of the Internet and intellectual property by covering the definition of intellectual property, related key terminology, rules, U.S. laws, and consequences.</p>	GOLD	English	
<p>21st Century Media Literacy This module is designed to cover aspects of comprehending the purpose of media, understanding how to evaluate the validity and reliability of media and how to utilize media to its best purpose.</p>	<p>App-titude: Understanding and Using Apps [Ages 12-17 (US Gr. 7-12)] Students gain an understanding of what an app is and explore the safety and security issues about using apps.</p>	GOLD	English	
	<p>Wise Use of Wikis [Ages 12-17 (US Gr. 7-12)] Students learn about wikis examine the role wikis can play in the classroom and in educating others.</p>	GOLD	English	
	<p>Informing with Infographics [Ages 12-17 (US Gr. 7-12)] Students understand the value of displaying information visually by successfully creating their own infographics.</p>	GOLD	English	
	<p>Social Networking Privacy and Sharing How-Tos Mini-Lesson Series [Age 13-17 (US Gr. 8-12)] Students explore basic strategies to maintain safety while sharing on social network sharing sites, using the Facebook application as a model. They learn the importance of privacy settings and are able to adjust privacy for a selection of social media and networking functions. (4 Lessons):</p> <ul style="list-style-type: none"> • Exploring Privacy Settings • Default vs. Customized Settings • Facial Recognition • Photo Tagging and Privacy. 	GOLD	English	
	<p>Introduction to Media Literacy [Ages 14-17 (US Gr. 9-12)] Learners will understand the term "media literacy," identify types of media involved and understand the importance of media literacy.</p>	GOLD	English	
	<p>The Power of Media [Ages 14-17 (US Gr. 9-12)] Learners will understand the power the media has in changing perceptions and behavior and acknowledge how youth can utilize the media to make a difference in issues that matter to them.</p>	GOLD	English	
	<p>Web Site Validity and Reliability [Ages 14-17 (US Gr. 9-12)] Learners will understand the term validity, the right to freedom of speech and how online resources are not always well balanced and fair.</p>	GOLD	English	
	<p>Multitasking and Technology [Age 14-17 (US Gr. 9-12)] Students explore research that shows the brain cannot truly focus on two tasks at once but rather must switch focus quickly from task to task. The lesson relates the findings to text messaging safety and homework/studying.</p>	GOLD	English	

<p>ICT Outreach & Empowerment This module covers lessons designed to focus on outreach and empowerment concepts, review core curriculum topics, or integrate with other curriculum subject areas such as math.</p>	<p>iDrive Youth Empowerment Resources [Ages 12-17 (US Gr. 7-12)] (5 Items):</p> <ul style="list-style-type: none"> • Student Toolkit: Downloadable “how to” materials and resources that enable students to become iDrive Agents and address the challenges associated with living in a technology-infused world through student-led campaigns and initiatives. • Teacher Toolkit: A companion resource for teachers to guide students through the development of outreach and empowerment projects. • iDrive Brochure: Informational flyer for educators. • iDrive Agent Video: A brief video introduction to the iDrive Agent program. • iDrive Online Campaigns: Shareable media and information regarding iDrive’s monthly awareness campaigns. Available on www.iDriveTVonline.com 	GOLD	English	<p align="center">NEW (Summer/Fall 2015)</p>
<p>E-Rate Topics This module has three topical themes and age-appropriately addresses the following E-Rate related topics/issues:</p> <ul style="list-style-type: none"> • Appropriate Online Behavior (AOB) • Cyber Bullying Awareness and Response (CB) • Interacting with others on Social Networking sites (SN) 	<p>Service Learning Curriculum [Ages 12-17 (US Gr. 7-12)] (8 Lessons):</p> <ul style="list-style-type: none"> • Public Service Announcements • Student Assembly Experience • Community Leaders Meeting • Brochure Creation/Distribution • Orientation Presentation • i-PARENT Presentation • Library Safe Card Program • Community Posters <p>Service Learning lessons integrate learning and community service in order to meet education goals and improve the community. Each lesson offers background learning that enables “service to the community” to be completed beneficially for all concerned. The lessons can be used in traditional classrooms, in a specified school Service Learning atmosphere, or in a community-service club setting.</p>	GOLD	English	
	<p>A Web 2.0 World [Ages 11-17 (US Gr. 6-12)] A look at the interactive Web and how to navigate it safely. <i>[lesson is located in “Social Networking” folder]</i></p>	E-Rate GOLD	English	
	<p>Video Webcast Lesson – Cyber Harassment: Online Bullying and Stalking [Ages 11-18 (US Gr. 6-12)] An investigation of cyber harassment issues focuses on definitions of bullying and stalking as they apply to the Internet, rules, laws and consequences; and the Ryan Halligan story. <i>[lesson is located in “Cyber Bullying” folder]</i></p>	E-Rate GOLD	English	
	<p>Your Digital Footprint [Ages 11-17 (US Gr. 6-12)] How the new Web 2.0 world affects the impression you have online – what is your digital footprint. <i>[lesson is located in “Social Networking” folder]</i></p>	E-Rate GOLD	English	

	<p>App-titude: Real-Time Photo Chatting [Ages 12-17 (US Gr. 7-12)] Students explore the safety and security risks of apps like Snapchat and Poke, which facilitate the real-time sharing of photos that self-destruct after a designated period of time. <i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Thinking Things Through Series [Age 12-17 (US Gr. 7-12)] A series of mini-lessons covering the routine online activities that young people engage in and force critical thinking and open discussion on the merits and safety/security issues associated with each. The goal is to empower students to make wise choices. (2 Lessons):</p> <ul style="list-style-type: none"> • Video Sharing • Online Friending <p><i>[lessons are located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Twitter for the High School Classroom [Age 14-17 (US Gr. 9-12)] Students set up a class Twitter account and use it to learn how to compose the most effective tweet, use of hashtags, privacy/security, and Twitter etiquette. Then using Twitter to collaborate and complete assignments and suggested assignments across curriculum topics. <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Video Webcast Lesson – Social Issues [Ages 14-17 (US Gr. 9-12)] Developed around a collection of student-produced videos on Internet social issues, including the grooming process, online identities and online relationships. <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Online Social Networking: A New Way to Socialize [Ages 14-17 (US Gr. 9-12)] Learners will examine the risks and benefits associated with providing personal information through online social networking. <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Cyber Bullying [Age 14-17 (US Gr. 9-12)] Students will explore strategies that promote action when faced with bullying. Students understand the many types of cyber bullying and how prevalent cyber bullying is among students. They develop personal action plans to refer to if faced with difficult situations/bullying in the future. <i>[lesson is lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Cyber Bullying: Internet and Cell Phone Harassment [Ages 14-17 (US Gr. 9-12)] Learners will develop a basic understanding of online harassment issues and specifically the role cell phones can play in harassment. <i>[lesson is located in "Cyber Bullying" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Video Webcast Lesson – Privacy and the Internet [Ages 14-18 (US Gr. 9-12)] An Introduction to safety online focusing on personal information, online privacy and various forms of online communication. <i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

	<p>Video Webcast Lesson – “Pornography on the Web” [Ages 14-18 (US Gr. 9-12)] Developed around the winning U.S. High School entry in the Student Filmmaker Contest; presents the problems associated with the ease of access to pornography on the Internet. NOTE: Educators are cautioned to view the Webcast first and determine whether or not the content is consistent with school policies. [lesson is located in “Appropriate Online Behavior” folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Real World Issues for Debate [Age 14-17 (US Gr. 9-12)] This interdisciplinary unit provides educators with a flexible framework for debate. The purpose of the debate unit is to afford students the opportunity to engage in the dynamic challenge of forming an opinion on e-Safety issues based on evidence and reason, articulating their position and persuading an audience. [lesson is located in “Appropriate Online Behavior” folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Online Privacy [Ages 14-17 (US Gr. 9-12)] Students will be able to take proactive measures to protect themselves online and be able to articulate and communicate their knowledge to their peers. <i>*Activity page in Spanish</i> [lesson is located in “Appropriate Online Behavior” folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p><u>Inquiry Learning: Social Networking & Privacy – Facebook</u> [Ages 13-17 (US Gr. 8-12)] This flexible inquiry framework guides students through eight steps of the inquiry process; challenging them to think critically about the exchange of privacy for participation in social networks. Using Facebook as a model, students will investigate features and settings, make connections with real-life experiences, and demonstrate a privacy strategy that serves to protect their safety and identity online. This Unit Includes the Inquiry Guide and four reference pages (5 Lessons): • Exploring Privacy Settings • Default vs. Customized Settings • Facial Recognition • Photo Tagging and Privacy [lessons located in “Social Networking” folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	<p>NEW (Summer/Fall 2015)</p>
	<p><u>Instagram Guide for Education</u> [Ages 13-17 (US Gr. 8-12)] This teacher’s toolkit delivers best practices and ideas to mindfully integrate Instagram across the curriculum. The guide can be used in the classroom, by ASB Advisors and school staff members who aim to improve communications in the education setting and prepare students for iDrive Outreach and Empowerment. Students practice responsible use while building a positive online presence in a media-rich learning environment. Includes media release form. (4 Lessons): • Instagram – My Experience • Instagram – A Closer Look • Build or Bust (Your Reputation) • Instagram – Beyond the Selfie [lessons located in “Social Networking” folder]</p>	<p>E-Rate GOLD</p>	<p>English</p>	<p>NEW (Summer/Fall 2015)</p>

	<p>Social Networking Risks [Ages 14-17 (US Gr. 9-12)] A look at how to network online and the types of networking opportunities. *Activity page in Spanish <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Identity Safety UNIT [Ages 14-17 (US Gr. 9-12)] Comprehensive unit looking at one's online identity – how it is formed, etc. (3 Lessons with guide): • Who Are You Online: An Exploration of Identity • Identity and Online Safety Issues • Identity and Online Security Risk Issues <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English Spanish Portuguese French German Korean</p>	
	<p>Video Webcast Lesson – Cyber Relationships [Ages 14-17 (US Gr. 9-12)] An investigation of safety in online communication focusing on how people interact and strategies for safe online interaction. <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Consequences of Photo Sharing [Ages 14-17 (US Gr. 9-12)] This lesson explores the management of digital photo sharing, while giving students an understanding of potential risk levels in determining how to safely and responsibly post and share photos while engaging in online activities. <i>[lesson is located in "Social Networking" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	
	<p>Video Posting: Choices and Consequences [Age 14-17 (US Gr. 9-12)] Students gain an understanding of how private and personal information can be made public when engaging in seemingly safe online video sharing. This lesson helps them develop guidelines to safely and responsibly manage the posting of videos online. <i>[lesson is located in "Appropriate Online Behavior" folder]</i></p>	<p>E-Rate GOLD</p>	<p>English</p>	

i-SAFE e-Safety Curriculum

Scope of Coordinating Video Products

Webcast Lesson Videos	Video Webcast Lesson – Social Issues [Ages 14-18 (US Gr. 9-12)] Developed around a collection of student produced videos on Internet social issues, including the grooming process, online identities and online relationships.	E-Rate Gold	English
	Video Webcast Lesson – Cyber Harassment: Online Bullying and Stalking [Ages 11-18 (US Gr. 6-12)] An investigation of cyber harassment issues focuses on definitions of bullying and stalking as they apply to the Internet, rules, laws and consequences; and the <u>Ryan Halligan story</u> .	E-Rate Gold	English
	Video Webcast Lesson – Privacy and the Internet [Ages 14-17 (US Gr. 9-12)] An introduction to safety online focusing on personal information, online privacy and various forms of online communication.	E-Rate Gold	English
	Video Webcast Lesson – Pornography on the Web [Ages 14-17 (US Gr. 9-12)] Developed around the winning U.S. high school entry in the Student Filmmaker Contest; presents the problems associated with the ease of access to pornography on the Internet. NOTE: Educators are cautioned to view the Webcast first and determine whether or not the content is consistent with school policies.	E-Rate Gold	English
	Video Webcast Lesson – Security: Cyber Citizenship [Ages 14-17 (US Gr. 9-12)] An investigation of citizenship issues presented by Internet use focusing on hacking and hactivism, steganography, potentials of terrorist use of the Internet and associated legal consequences; provides information on techniques to protect computers from external threats.	Gold	English
	Video Webcast Lesson – Cyber Relationships [Ages 14-17 (US Gr. 9-12)] An investigation of safety in online communication focusing on how people interact and strategies for safe online interaction.	E-Rate Gold	English
	Video Webcast Lesson – Security: Malicious Code [Ages 14-17 (US Gr. 9-12)] An investigation of Internet security issues, consequences and security strategies relevant to the spread of <u>malicious code</u> .	Gold	English
	Video Webcast Lesson – Intellectual Property [Ages 14-17 (US Gr. 9-12)] Identify appropriate use of the Internet and intellectual property by covering the definition of intellectual property, related key terminology, rules, U.S. laws and consequences.	Gold	English

Appropriate Online Behavior Videos	Video – “Predator” [Ages 11-17 (US Gr. 6-12)] In this student-made dramatization, a young boy meets a new friend online. When the two arrange a face-to-face meeting, the boy discovers that his “friend” is really an Internet predator. This dramatization depicts a worst case scenario since Internet predator cases of youth meeting an adult online, forming a romantic attachment, and meeting them in person are extremely rare. Teacher advisory: This video contains a re-enactment of a dramatic chase scene which might frighten younger students.	E-Rate Gold	English
	Video – “Soccer Girl” [Ages 11-18 (US Gr. 6-12)] This video illustrates the importance of being thoughtful and careful when disclosing personal information online, since it can be misused. A teenage girl discovers that what she disclosed in normal online conversations with “friends” can actually lead somebody (even the wrong person) right to the front door of her home.	E-Rate Gold	English
	Video – “Christina Long” [Ages 14-17 (US Gr. 9-12)] This tragic true-life story documents a teenage girl’s online relationship which led to a face-to-face meeting with a cyber predator. Teacher advisory: This video contains sexual references and the death of a teenage girl. It is not recommended for elementary and middle school children.	E-Rate Gold	English
Social Networking Videos	Video – “Protect Your Rep” [Ages 12-17 (US Gr. 7-12)] In today’s world, you are what you post. That means that everything you post, everything posted about you, and where you go online combine to tell your story. Is it a story you are proud to have others see? Now, are you sure you want to post that photo?	E-Rate Gold	English
	Video – “Pool Party” [Ages 10-17 (US Gr. 5-12)] Many students believe that social networking online is much like other group interactions, such as a pool party. This video shows students the differences and the importance of becoming critical thinking (savvy) digital citizens. Teacher advisory: This is a light treatment to a serious topic. It is suitable for younger students.	E-Rate Gold	English
	Video - “Are We Friends?” [Ages 10-17 (US Gr. 5-12)] To an outsider, social networking Web sites seem to have created a language of their own. In this spoof teens reveal how much users are comfortable conversing to each other in this language.	E-Rate Gold	English
Cyber Bullying Videos	Video – “Cyber Bullying” [Ages 11-17 (US Gr. 6-12)] Students talk about cyber bullying; and, in this unique peer-to-peer video, they offer tips about how to avoid online bullies.	E-Rate Gold	English
	Video – “Ryan Halligan” [Ages 14-17 (US Gr. 6-12)] This true-life story documents the online bullying that led up to the suicide of a teenage boy. Teacher advisory: the tragic nature of this story makes this video inappropriate for elementary/middle school students	E-Rate Gold	English

	<p>Video – “Bullying Techniques” [Ages 10-17 (US Gr. 5-12)] Forwarding a private text message to a large group of friends (or others) is only one way, among many, cyber bullies victimize/harm others (e.g., embarrass/shame, harass, exclude, threaten, frighten, defame, etc.). Watch the videos and see if any of them are describing you.</p>	E-Rate Gold	English
Online Creativity and Ownership Videos	<p>Video – “Derek’s Story” [Ages 12-17 (US Gr. 7-12)] This true-life story documents the activities of Derek, a college student, and the consequences of his having been convicted of illegally downloading music.</p>	Gold	English
	<p>Video – “Donny the Downloader” [Ages 9-17 (US Gr. 4-12)] Donny likes his skateboard, hanging out with friends and listening to music. He’s not a bad guy. The animated character just doesn’t understand why it’s illegal to download music from the Internet without paying for it. Watch all 4 episodes in the series.</p>	Gold	English
	<p>Video – “American Ideal” [Ages 9-17 (US Gr. 4-12)] This cartoon parody of a famous TV show makes its audience laugh but shows the sad consequences that illegal downloading has on everyone.</p>	Gold	English
	<p>Video – “What is IP?” [Ages 12-17 (US Gr. 7-12)] Music, movie and software pirates may not understand the concept of intellectual property. But you will after watching this entertaining video. Yo ho! A pirate’s life is not for you.</p>	Gold	English
	<p>Video – “Milton Knows Best” [Ages 10-17 (US Gr. 3-5)] It doesn’t take a scientist to figure out that illegally downloading files is wrong. However, it takes Professor Milton to best explain the legal alternatives.</p>	Gold	English
	Digital Security Skills & Practices Videos	<p>Video – “Malicious Code” [Ages 12-17 (US Gr. 7-12)] What is a computer virus? What are worms and Trojan horses? How do they get into your computer? And, most importantly, how can you protect your PC?</p>	Gold
<p>Video – “Cyber Terrorism” [Ages 10-17 (US Gr. 5-12)] Taking steps to keep your PC secure from worms, viruses and spyware also guards against larger threats, like hackers and cyber terrorists. Take a look at what we can all do to be good cyber citizens.</p>		Gold	English
<p>Video – “WiFi” [Ages 12-17 (US Gr. 7-12)] WiFi makes connecting to the Internet convenient in public places. The problem is keeping your private wireless connection private.</p>		Gold	English
<p>Video – “Cyber Security Tips” [Ages 9-17 (US Gr. 4-12)] Students offer their own tips about how to best safeguard computers and data from malicious attack.</p>		Gold	English