



New Lessons – FALL 2015-2016

| Lesson Plan | Learning Objectives | Learning Module |
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| Gr. K-2 Text Message Etiquette with Dot & I (Digital) | <p>Young learners will enjoy the read-along story and interactive lesson about text message etiquette featuring Dot & i (1 Lesson with guide).</p> <ul style="list-style-type: none"> • Text Message Etiquette with Dot & i • Interactive Lesson • Printable activity pages <p>*HTML5 version of the story and lesson are available.</p> | E-Rate - Appropriate Online Behavior (AOB) |
| Gr. K-2 Cyber Bully Talk (Digital) | <p>Dot helps i to respond to a cyber-bullying situation. Young students will learn basic cyber bullying recognition and response skills through this interactive lesson featuring Dot & i. (1 Lessons with guide)</p> <ul style="list-style-type: none"> • Teacher Guides • Printable activity pages <p>*HTML5 version of the lesson is available.</p> | E-Rate - Cyber Bullying (CB) |
| Gr. K-2 Cyber Bully Response: What You Can Do (Digital) | <p>Dot helps i to respond to a cyber-bullying situation. Young students will learn basic cyber bullying recognition and response skills through this interactive lesson featuring Dot & i. (1 Lesson with guide)</p> <ul style="list-style-type: none"> • Teacher Guides • Printable activity pages <p>*HTML5 version of the lesson is available.</p> | E-Rate - Cyber Bullying (CB) |
| Gr. K-2 Social Media and Privacy with Dot & i (Digital) | <p>Dot helps i to understand responsible use of social media while attending their friend’s birthday party. Young students will learn how to respect others’ privacy and practice safe social networking through this interactive lesson featuring Dot & i (1 Lesson with guide).</p> <ul style="list-style-type: none"> • Teacher Guides • Printable activity pages <p>*HTML5 version of the lesson is available.</p> | E-Rate - Social Networking (SN) |
| Gr. 3-5 Text Messaging: A Major Misunderstanding (Digital) | <p>The Sock Puppet Nation comic “A Major Misunderstanding” illustrates how a text message conversation can quickly unravel without the aid of non-verbal cues like tone-of-voice and body language to interpret the meaning of words and phrases. (1 Lesson/story)</p> <ul style="list-style-type: none"> • A Major Misunderstanding (interactive) • Printable worksheets • Teacher Guide <p>*HTML5 version of the story is available.</p> | E-Rate - Appropriate Online Behavior (AOB) |
| Gr. 3-5 Coy and the Cyber Bully Sock Squad (Digital) | <p>The Sock Puppet Nation comic “Coy and the Cyber Bully Sock Squad” illustrates cyber bullying tactics, impact, and reinforces the importance of standing up for others. Students learn about cyber bullying response and write the resolution to the Sock Puppet Nation comic. (1 Lesson with guide)</p> <ul style="list-style-type: none"> • Teacher Guide • Printable worksheets <p>*HTML5 version of the story is available.</p> | E-Rate - Cyber Bullying (CB) |

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| <p>Gr. 5 Grade 5 Online Personal Safety UNIT</p> | <p>This Sock Puppet Nation themed unit is comprised of five lessons. The coordinating PowerPoints and student handouts are separated to enable use in an online learning environment. Each lesson builds towards a culminating project: students create a plan for a safe, Sock Puppet Nation-themed online community for people under age 13.</p> <p>*Coordinating PowerPoint (5 Lessons):</p> <p>Introduction to Online Personal Safety Students engage in dialogue about their experience in various online communities and discuss the role of parental supervision.</p> <ul style="list-style-type: none"> •Compare online communities with public places in the real world •Give an example of a site, game, or app used to communicate with other people •Describe the activities that take place in an online community •Discuss the importance of adult supervision <p>Safe and Secure: Choosing a Safe Screen Name Students will understand the importance of protecting online identity by engaging in class discussion and completing practice activities that reinforce these skills:</p> <ul style="list-style-type: none"> •List types of information that reveals personal identity •Assess screen names for safety •Create safe screen names <p>Safe and Secure: Creating a Strong Password Students will understand the risks of having a weak password. Class discussion and practice activities reinforce the following skills:</p> <ul style="list-style-type: none"> • State the attributes of a strong password • Explain the importance of protecting online accounts • Create strong and secure passwords <p>Online Safety Rights and Responsibilities Students will understand the relationship between online privacy and personal safety through participating in class discussion about age requirements. An exploration of online registration forms and profiles reinforces the importance of following age requirements (COPPA) and protecting online identity. Students create a safe and secure online profile for their Sock Puppet Nation project.</p> <p>Personal Safety Tips: Safe Communication Skills Students learn how to safeguard their identities, protect their personal safety, and take action when contacted by an inappropriate and unsafe person online. The culminating project is developed upon completion of the unit.</p> <p style="text-align: center;"><i>END of Grade 5 Online Personal Safety UNIT</i></p> | <p>E-Rate - Appropriate Online Behavior (AOB)</p> |
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| <p>Gr. 6 Online Personal Safety UNIT</p> | <p>Empower students through iDrive. This unit is comprised of five lessons. Lesson plans, coordinating PowerPoint presentations, and student resource pages are separated by lesson to facilitate use in an online learning environment. Each lesson builds towards the culminating project: students complete one of several iDrive Empowerment Activities.</p> <p>*Coordinating PowerPoints (5 Lessons):</p> <p>Introduction to Online Personal Safety Students engage in dialogue about their experience in various online communities and discuss the role of parental supervision.</p> <ul style="list-style-type: none"> •Compare online communities with public places in the real world •Give an example of a site, game, or app used to communicate with other people •Describe the activities that take place in an online community •Discuss the importance of adult supervision <p>Protecting Online Identity Students will understand the importance of protecting their identity by engaging in class discussion and completing practice activities that reinforce these skills:</p> <ul style="list-style-type: none"> •List types of information that reveal personal identity •Identify three risks to online personal safety and security •Assess screen names for safety •Create safe screen names •Weigh the pros and cons of online anonymity <p>Safeguarding Online Accounts Students will understand the risks of having a weak password. Class discussion and practice activities reinforce the following skills:</p> <ul style="list-style-type: none"> • State the attributes of a strong password • Define four techniques used to decipher passwords. • Describe three threats to online security and safety • Explain the importance of protecting online accounts • Create a strong password <p>Safe Communication Skills Students investigate the tactics of unknown online contacts. A scenario illustrates how an unsafe online contact can gather information and interact with individuals to lure them into unsafe situations.</p> <ul style="list-style-type: none"> • Identify the types of private information • Distinguish grooming tactics in a given scenario • Determine the boundaries of safe online communication • Develop personal safety guidelines <p>Online Safety Review and Action Students demonstrate their knowledge, skills, and understanding about protecting personal safety and complete an iDrive Empowerment Activity.</p> <ul style="list-style-type: none"> • Demonstrate safety strategies to protect online personal safety • Use media to present an online safety strategy <p style="text-align: center;"><i>END of Grade 6 Online Personal Safety UNIT</i></p> | |
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| <p>Gr. 7 Online Personal Safety UNIT</p> | <p>Empower students through iDrive. This unit takes a design approach to online personal safety, and is comprised of five lessons. Lesson plans, coordinating PowerPoint presentations, and student resource pages are separated by lesson to facilitate use in an online learning environment. Each lesson builds towards a culminating project: students design a mobile “app” with privacy and safety features to protect users under age 13.</p> <p>*Coordinating PowerPoints (5 Lessons):</p> <p>Online Community: My User Experience Students engage in dialogue about their experience in various online communities, create user personas and provide background information about a technology of their choice:</p> <ul style="list-style-type: none"> •Define key terms •Describe personal experience with using a site, app, or multiplayer game •Recognize the need for online safety •Create a user persona •Write a user story <p>Protecting Personal Information Students will understand the importance of protecting online identity by engaging in class discussion and completing practice activities that reinforce these skills:</p> <ul style="list-style-type: none"> •List types of information that reveal personal identity explain the purpose of protecting online identity •Discuss the risks of revealing personally identifiable information •Evaluate online profiles and behaviors for security and identity protection •Create a sketch of an online registration form and user profile for people under age 13 <p>Online Risks and Solutions Students will understand the risks of having a weak password, and devise solutions. Class discussion and practice activities reinforce the following skills:</p> <ul style="list-style-type: none"> • Identify techniques used to decipher passwords • Discuss the online risks to personal safety and security • Explain the importance of protecting online accounts • Develop solutions, or safety strategies, that reduce or eliminate threats • Demonstrate the steps to creating a strong password • Use the SWOT information in the design of the final project <p>Online Communication Safety: Drawing the Line Students investigate the tactics of unknown online contacts. A scenario illustrates how an unsafe online contact can gather information and interact with individuals to lure them into unsafe situations.</p> <ul style="list-style-type: none"> • Identify the types of private information • Distinguish grooming tactics in a given scenario • Determine the boundaries of safe online communication • Develop personal safety guidelines <p>Safe Online Community Design Challenge Students incorporate what they have learned about privacy, safety, and parental guidance in the design of a mobile app. The design is to include features to protect the identity and safety of young users under the age of 13.</p> <p style="text-align: center;"><i>END of Grade 7 Online Personal Safety UNIT</i></p> | <p>E-Rate - Appropriate Online Behavior (AOB)</p> |
| <p>Gr. 6-8 ConTEXTual Cues (Digital)</p> | <p>This interactive lesson underscores the importance of being mindful while communicating via text messages. Given three scenarios, students analyze the context of the conversation, find key details, draw inferences and draft an appropriate response (1 Lesson with guide).</p> <ul style="list-style-type: none"> • Text messaging scenarios • Interactive Lesson • Printable worksheets • Teacher Guide <p>*HTML5 version of the lesson is available.</p> | <p>E-Rate - Appropriate Online Behavior (AOB)</p> |

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| <p>Gr. 8-12 Inquiry Learning: Social Networking & Privacy – Facebook</p> | <p>This flexible inquiry framework guides students through eight steps of the inquiry process; challenging them to think critically about the exchange of privacy for participation in social networks. Using Facebook as a model, students will investigate features and settings, make connections with real-life experiences, and demonstrate a privacy strategy that serves to protect their safety and identity online. This Unit Includes the Inquiry Guide and four reference pages (5 Lessons):</p> <ul style="list-style-type: none"> • Exploring Privacy Settings • Default vs. Customized Settings • Facial Recognition • Photo Tagging and Privacy | <p>E-Rate - Social Networking (SN)</p> |
| <p>Gr. 8-12 Instagram Guide for Education</p> | <p>This teacher’s toolkit delivers best practices and ideas to mindfully integrate Instagram across the curriculum. The guide can be used in the classroom, by ASB Advisors and school staff members who aim to improve communications in the education setting and prepare students for iDrive Outreach and Empowerment. Students practice responsible use while building a positive online presence in a media-rich learning environment. Includes media release form. (4 Lessons):</p> <ul style="list-style-type: none"> • Instagram – My Experience • Instagram – A Closer Look • Build or Bust (Your Reputation) • Instagram – Beyond the Selfie | <p>E-Rate - Social Networking (SN)</p> |
| <p>Gr. 7-12 iDrive Youth Empowerment Resources</p> | <p>iDrive Youth Empowerment (5 Resources):</p> <p>Student Toolkit: Downloadable “how to” materials and resources that enable students to become iDrive Agents and address the challenges associated with living in a technology-infused world through student-led campaigns and initiatives.</p> <p>Teacher Toolkit: A companion resource for teachers to guide students through the development of outreach and empowerment projects.</p> <p>iDrive Brochure: Informational flyer for educators.</p> <p>iDrive Agent Video: A brief video introduction to the iDrive Agent program.</p> <p>iDrive Online Campaigns: Shareable media and information regarding iDrive’s monthly awareness campaigns are available on www.iDriveTVonline.com</p> | <p>ICT Outreach & Empowerment (IOE)</p> |