



# Overview

## Primary Sources in Social Studies



### OVERVIEW

Primary sources in the form of original documents, maps, images and oral recordings bring history to life for our students. Knowledge of the difference between primary and secondary sources leads our students to greater understanding of how history is written and the necessity for critical evaluation of historical accounts. This workshop will familiarize teachers of all grade levels, from kindergarten through high school, with the wealth of such resources within easy reach on the Web and with strategies for incorporating them into their classroom planning.



### GOALS

Participants will:

- understand the value of primary sources as tools for student learning;
- become aware of the scope of primary sources available on Websites;
- develop expertise in locating primary sources related to curricular topics;
- learn strategies for incorporating primary sources in classroom activities; and
- collect examples of primary sources related to a particular curricular topic for use in the classroom.



### FINAL PRODUCT

Throughout the workshop, participants will collect and share useful and relevant Websites using the online bookmarking tool [Delicious](#). Participants will submit a teaching plan incorporating Web-based primary sources, using either the [DRC Unit Template](#) (LINK) or the Learning Focused (LFS) template. Teaching plans will be assessed by means of this [rubric](#).



## COURSE EXPECTATIONS

This workshop is divided into six one-week sessions (after an initial orientation week) which each include readings, activities, and an online discussion among workshop participants. Participants should expect to spend 4-5 hours per week in order to adequately complete the work.

The outline for the workshop is as follows:

Orientation	Introductions and Navigating Blackboard
Session One	The Value of Primary Sources in the Classroom
Session Two	How Primary Sources Support the Delaware History Standards
Session Three	Notable Sources of Primary Documents on the Web
Session Four	Notable Sources of Primary Audiovisual Material on the Web
Session Five	Search Strategies - How to Locate Primary Sources on the Web
Session Six	Web based tools for constructing learning activities

These are suggested criteria to be used for evaluating successful participation in and completion of this workshop.

Discussion Board Postings	Participants are expected to respond to the online discussion prompt in each of the course sessions with an original posting. Participants are also expected to respond to the postings of at least two other course participants in each session. Guidelines for discussion postings, as developed by the EdTech Leaders Online, are available at the following URL: <a href="http://www.edtechleaders.org/documents/discussion_guidelines.htm">http://www.edtechleaders.org/documents/discussion_guidelines.htm</a>
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Readings and Activities	Participants are expected to complete the required course readings and activities as posted in each of the session assignment pages. Optional readings may also be completed, but are not mandatory.
Final Product	Participants are expected to complete and submit the final product during the final workshop session. Final products are individual efforts. Team products are not acceptable without prior, written approval and will only be approved if the product is worthy of the time and effort of multiple participants.
Pre and Post Workshop Surveys	Participants are expected to complete both surveys. The final workshop survey must be completed within one week of the end of the last workshop session.



### PREREQUISITES

This is an introductory workshop for teachers, technology specialists, curriculum specialists, professional development specialists, or other school personnel. Participants are expected to have regular access to computers. In addition, participants should be proficient with using email, browsing the Internet, and navigating to computer files.



### CONTENT AND TECHNOLOGY STANDARDS

This workshop will help participants meet the 2008 [ISTE NETS for Teachers](#), especially Standards I and II.

In addition, this workshop will help teachers to enable their students to meet the [ISTE NETS for Students](#), especially Standards III and IV.

For more information about Technology Integration visit: <http://www.iste.org>



### ABOUT THIS WORKSHOP

This course was developed by educators as part of the eLearning Delaware initiative. [eLearning Delaware](#) is Delaware's implementation of the [eLearning for Educators Initiative](#), a project funded through a federal Ready to Teach grant and a multi-state collaboration between ten state education agencies and associated public broadcast stations. eLearning Delaware partners are the [Delaware Center for Educational Technology](#), the [Delaware Department of Education](#), and [WHYY](#).