## Overview

### Finding, Organizing, and Sharing Educational Resources on the Web

### OVERVIEW

This seven week course will introduce participants to the methods and tools available for finding, organizing and sharing educational resources on the Internet. Participants will define standards based instructional needs and explore possible search methods for Web-based resources. Participants will also examine a plethora of tools to help them organize these educational resources for personal and collaborative use. Finally, participants will apply their learning to create a final project that showcases a user defined Web-based resource list and defines its instructional rationale and use.

### GOALS

By the end of this course, participants will know or be able to:

- identify and utilize search engines and techniques for finding resources online;
- organize educational resources online for a defined purpose;
- share resources with peers or students for a defined purpose;
- understand the educational ethics of using online resources in the classroom; and
- demonstrate course learning to create a participant driven application of content for a defined instructional need.

### FINAL PRODUCT

Participants will submit a course template that demonstrates both the process of course learning and the final project. The final project requires creation of a Web-based collection of annotated educational resources and an explanation of its audience, instructional purpose, chosen tool rationale, and explanation of how it will be integrated into a selected unit or lesson.
COURSE EXPECTATIONS
This workshop is divided into six one-week sessions (after an initial orientation week) which each include readings, activities, and an online discussion among workshop participants. Participants should expect to spend 4-5 hours per week in order to adequately complete the work.

The outline for the workshop is as follows:

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<td>Introduction to Enhancing Standards-Based Teaching with the Web</td>
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<td>Session Two</td>
<td>Tools and Tips for Searching Online: Search Tools and Methods</td>
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<td>Session Three</td>
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These are suggested criteria to be used for evaluating successful participation in and completion of this workshop.

Discussion Board Postings
Participants are expected to respond to the online discussion prompt in each of the course sessions with an original posting. Participants are also expected to respond to the postings of at least two other course participants in each session. Guidelines for discussion postings, as developed by the EdTech Leaders Online, are available at the following URL: 
http://www.edtechleaders.org/documents/discussion_guidelines.htm
Readings and Activities | Participants are expected to complete the required course readings and activities as posted in each of the session assignment pages. Optional readings may also be completed, but are not mandatory.

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Final Product | Participants are expected to complete and submit the final product during the final workshop session. Final products are individual efforts. Team products are not acceptable without prior, written approval and will only be approved if the product is worthy of the time and effort of multiple participants.

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Pre and Post Workshop Surveys | Participants are expected to complete both surveys. The final workshop survey must be completed within one week of the end of the last workshop session.

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PREREQUISITES

This is an introductory workshop for teachers, technology specialists, curriculum specialists, professional development specialists, or other school personnel. Participants are expected to have regular access to computers. In addition, participants should be proficient with using email, browsing the Internet, and navigating to computer files.

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CONTENT AND TECHNOLOGY STANDARDS

This workshop will help participants meet the 2008 ISTE NETS for Teachers, especially Standards I, II, III, and IV. In addition, this workshop will help teachers to enable their students to meet the 2007 ISTE NETS for Students, especially Standards I, III, and V. For more information about Technology Integration visit: [http://www.iste.org](http://www.iste.org).

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ABOUT THIS WORKSHOP

This course was developed by educators as part of the eLearning Delaware initiative. eLearning Delaware is Delaware's implementation of the eLearning for Educators Initiative, a project funded through a federal Ready to Teach grant and a multi-state collaboration between ten state education agencies and associated public broadcast stations. eLearning Delaware partners are the Delaware Center for Educational Technology, the Delaware Department of Education, and WHYY.