



Overview

The Connected Student



OVERVIEW

The Connected Student Course is specifically designed for K - 12 teachers. Through a variety of readings and activities teachers will learn strategies to create a student-centered classroom. Teachers will explore the use of Web 2.0 technologies to create a 21st century learning environment.



GOALS

Participants will know or be able to:

- develop and refine their own definition of the 'connected student'
- evaluate the degree of 'connection' of the student within any classroom learning experience
- push the level of teaching innovation to a higher degree of engagement in the classroom
- develop a lesson plan that connects the student to their learning - one where the students take charge of their learning



FINAL PRODUCT

Participants will design a lesson plan according to the template provided

Participants will follow the eLearning Discussion Guidelines



COURSE EXPECTATIONS

This workshop is divided into six one-week sessions (after an initial orientation week) which each include readings, activities, and an online discussion among workshop participants. Participants should expect to spend 4-5 hours per week in order to adequately complete the work.

The outline for the workshop is as follows:

Orientation	Introductions and Navigating Blackboard
Session One	What is a student-centered classroom?
Session Two	What does a connected classroom look like?
Session Three	How can the integration of technology promote student engagement?
Session Four	How can the integration of technology promote student engagement?
Session Five	What does student-centered learning mean to you?
Session Six	How can student-centered activities connect the student to their own learning?

These are suggested criteria to be used for evaluating successful participation in and completion of this workshop.

Discussion Board Postings	Participants are expected to respond to the online discussion prompt in each of the course sessions with an original posting. Participants are also expected to respond to the postings of at least two other course participants in each session. Guidelines for discussion postings, as developed by the EdTech Leaders Online, are available at the following URL: http://www.edtechleaders.org/documents/discussion_guidelines.htm
Readings and Activities	Participants are expected to complete the required course readings and activities as posted in each of the session assignment pages. Optional readings may also be completed, but are not mandatory.
Final Product	Participants are expected to complete and submit the final product during the final workshop session. Final products are individual efforts. Team products are not acceptable without prior, written

approval and will only be approved if the product is worthy of the time and effort of multiple participants.

Pre and Post Workshop Surveys

Participants are expected to complete both surveys. The final workshop survey must be completed within one week of the end of the last workshop session.



PREREQUISITES



CONTENT AND TECHNOLOGY STANDARDS

This course supports the ISTE National Education for Technology Standards for Teachers (NETS•T)

- Facilitate and Inspire Student Learning and Creativity
- Design and Develop Digital-Age Learning Experiences and Assessments



ABOUT THIS WORKSHOP

This course was developed by educators as part of the eLearning Delaware initiative. [eLearning Delaware](#) is Delaware's implementation of the [eLearning for Educators Initiative](#), a project funded through a federal Ready to Teach grant and a multi-state collaboration between ten state education agencies and associated public broadcast stations. eLearning Delaware partners are the [Delaware Center for Educational Technology](#), the [Delaware Department of Education](#), and [WHYY](#).